



## **Second Grade Standards Overview**

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### **Language Arts**

#### **Reading**

- Retells and recalls key details in stories and texts, including main events, facts, characters and settings
- Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text
- Recount stories and determine their central message, lesson or moral
- Describe how characters respond to major events and challenges
- Describe the overall structure of a story
- Decode words with common prefixes and suffixes
- Decode regularly spelled two-syllable words with long vowels

#### **Writing**

- Write opinion, informative and narrative pieces that introduce a topic, use details and facts to support the main idea and provide a concluding section
- Strengthen writing by revising and editing, with support

#### **Language**

- Demonstrates command of English grammar, punctuation and spelling
  - Use collective nouns and reflexive pronouns
  - Use adjectives and adverbs appropriately
  - Produce, expand and rearrange complete simple and compound sentences
- Capitalize proper nouns
- Use an apostrophe to form contractions in frequently occurring possessives

### **Math**

- Represent and solve addition and subtraction problems
- Add and subtract within 20
- Work with equal groups of objects to gain foundations for multiplication
- Understand place value
  - Understand that three digits represents amounts of hundreds, tens and ones
  - Count within 1000; skip-count by 5's, 10's and 100's
  - Compare two three digit numbers
- Use place value and properties of operations to add and subtract
- Measure and estimate lengths in standard units
- Relate addition and subtraction to length
- Work with time and money
  - Tell and write time to 5 minutes
  - Solve word problems with money
- Represent and interpret data
  - Generate measurement by measuring several objects and show the measurement
  - Draw a picture graph up to four categories
- Reason with shapes and their attributes



### **Science**

- Make observations using appropriate senses
- Plan and conduct simple investigations
- Construct simple charts from data and observations
- Share ideas through purposeful conversations
- Sort objects according to observable attributes
- Describe objects and substances according to their properties
- Measure the length of objects using rulers and meter sticks
- Measure the volume of liquids
- Compare the weights of objects using balances
- Recognize that some objects are composed of a single substance and others are composed of more than one
- Identify the needs of plants
- Describe the life cycle of familiar flowering plants
- Identify characteristics of plants
- Describe major landforms of the surface of earth
- Identify water sources
- Describe the properties of water as a liquid and a solid
- Describe how rain collects on the Earth and flows downhill into bodies of water
- Describe the major bodies of water on the Earth's surface
- Demonstrate the differences in shape between water as a liquid and a solid

### **Social Studies**

- Demonstrate chronological thinking using a timeline of local community events
- Explain why descriptions of the same event in the local community can be different
- Describe changes in the local community over time
- Identify a problem in a community's past and how it was resolved
- Construct a historical narrative about community history
- Construct maps of the local community
- Compare physical and human characteristics of two communities
- Describe land use in the community
- Use components of culture to describe diversity in the community
- Explain why people form governments
- Distinguish between government action and private action
- Explain how local governments solve community problems balancing common good with individual rights
- Describe how the Pledge of Allegiance reflects patriotism
- Identify ways citizens participate in community decisions
- Identify opportunity cost involved in a consumer decision
- Identify businesses in the local community
- Describe how businesses meet economic wants of consumers
- Use examples to show how people use trade to meet their wants
- Identify public issues in the local community
- Express an opinion on a public policy issue in the local community
- Develop an action plan to inform others about a public issue