

COLUMBIA-BRAZORIA ISD

District Improvement Plan

2014/2015

MOTTO
Catch the Challenge! Learn for Life!

COLUMBIA-BRAZORIA ISD

Mission

The District is dedicated to the belief that all students can learn and that it is the task of the school to provide the time and support to ensure that this occurs. High expectations for student success on the part of staff, students, and parents is an inherent part of this belief.

In addition, the District seeks to instill in students the responsibility for learning. All students have unique mental, emotional, social, and physical needs. Meeting these needs requires the combined efforts of students, teachers, parents and other community members, and administrators.

It is the mission of the Columbia-Brazoria Independent School District staff, working actively and cooperatively in partnership with students, parents/guardians, and other Columbia-Brazoria Independent School District constituents, to:

Prepare students to become responsible and productive citizens
Achieve success and dignity by creating a community of life-long learners
Develop higher level thinking skill

Vision

A dynamic organization that empowers a community of learners who dare to dream, take risks, and develop new realities.

Nondiscrimination Notice

COLUMBIA-BRAZORIA ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Resources

Resource	Source	Amount
13-14 CTE (HS)	Federal	\$27,935
13-14 IDEA	Federal	\$474,270
13-14 Parent Liaison	Federal	\$48,000
13-14 Titel III (ESL)	Federal	\$11,354
13-14 Title I	Federal	\$582,595
13-14 Title II Princ/Tchr Improvement	Federal	\$137,325
Communities in Schools	Federal	\$60,000
Annual budget	Local	see attached budget detail
Consultants	Local	Independent
DMAC Data Analysis Software	Local	\$16,000
Local Funds	Local	\$8,517,530
Skyward	Local	\$5,000
TRS(CSCOPE) curriculum resources	Local	\$14,000
Local Resources	Other	
13-14 CTE	State	\$350,000
13-14 ESL	State	\$95,000
13-14 GT	State	\$90,000
13-14 IMA	State	\$174,000
13-14 Special Ed	State	\$1,654,240
13-14 State Comp Ed	State	\$100,000

Resources

Resource	Source
Technology	Federal
13-14 CTE (HS)	Federal
13-14 IDEA	Federal
13-14 Parent Liaison	Federal
13-14 Titel III (ESL)	Federal
13-14 Title I	Federal
13-14 Title II Princ/Tchr Improvement	Federal
Communities in Schools	Federal
Federal Funds	Federal
No Child Left Behind Guidelines	Federal
Safe and Drug Free Resources	Federal
13-14 Local Funds	Local
Annual budget	Local
ARD Committee	Local
CBISD Legal/Local Policy	Local
College and Career Readiness Standards	Local
College Board Resources	Local
Consultants	Local
DEIC Committee	Local
DMAC Data Analysis Software	Local
Eduphoria	Local
Elementary and Secondary Handbooks	Local
Finance Direct report and budget cuts	Local
Lead4Ward resources	Local
PEIMS enrollment data	Local
Skyward	Local
Sped management software	Local
Staffing reports	Local
TASB Convention	Local

Resources

Resource	Source
TASB Resources	Local
Thinking Maps	Local
TRS(CSCOPE) curriculum resources	Local
13-14 Tech Funding	Other
Local Resources	Other
13-14 CTE	State
13-14 ESL	State
13-14 GT	State
13-14 IMA	State
13-14 Special Ed	State
13-14 State Comp Ed	State
Colleges and Universities	State
Equity Center Reports	State
ERATE funding	State
FIRST Report	State
Region 4 ESC	State
SHARS	State
State Comp Ed Personnel	State
State Guidelines	State
Texas Education Agency	State

COLUMBIA-BRAZORIA ISD Site Base

Name	Position
Fowler, Samantha	Principal
Galloway, Steven	Superintendent
Grell - Boethel, Lynn	Assistant Superintendent for Student Services
Harriman, Susan	Principal
Heidel, Patty	Director Elementary Ed
Humbird, Kathy	Principal
Johnson, Pamela	Teacher - WPE
Kelly, Missy	Teacher - BE
Labay, Dianne	Counselor
Magee, Christel	Assistant Principal
Mccarthy, Mary	DTC, Director, Secondary Ed
Mcreynolds, Robert	Assistant Principal
Meadows, Margaret	Principal
Miller, Candyce	Counselor BE
Miller, Chris	Principal
Morris, Darryl	Director Public Relations
Ogburn, Dee Ann	Executive Director of Business Services
Prewit, Mandy	Teacher - WBJH
Wilson, Karen	Teacher - WCE

COLUMBIA-BRAZORIA ISD

- Goal 1.** Curriculum, Instruction, and Assessment: Student achievement at the highest levels will be facilitated so students will be ready to engage in college and career paths and function in an advanced technological society.
- Objective 1.** Target instruction to a more rigorous level in all content areas to meet the standards of state-mandated assessments in grades 3-11 for all student groups.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monitor the district, campus and student performance on all academic indicators for all students and special populations. Title I- T1- Comprehensive Needs Assessment/ T-2 Reform Strategies/ T-9-Effective Timely assistance. (Title I SW: 1,2,9) (Target Group: All, H, W, AA, ECD, ESL, LEP, SPED, GT, CTE, AtRisk, Dys)	Assistant Superintendent for Student Services, Director of Instruction, District Assessment Coordinator, Principal, Teacher(s)	August - July	(F)13-14 CTE (HS) - \$27,936, (F)13-14 IDEA - \$474,270, (F)13-14 Title III (ESL) - \$11,354, (F)13-14 Title I - \$582,595, (F)13-14 Title II Princ/Tchr Improvement - \$137,325, (F)Communities in Schools - \$45,000, (L)13-14 Local Funds, (L)Annual budget - 5985240, (L)Thinking Maps - Training/binders, (L)TRS(CSCOPE) curriculum resources - \$14,000, (O)13-14 Tech Funding, (S)13-14 CTE - \$1,603,645, (S)13-14 ESL - \$58,470, (S)13-14 GT - \$76,576, (S)13-14 IMA - \$174,000, (S)13-14 Special Ed - \$1,823,945, (S)13-14 State Comp Ed - \$1,910,857	Summative - Diagnostic Tests; Summative Exams; CSCOPE Unit Assessments; Benchmarks STAAR STAAR-M TAKS TAKS-M TAKS-A TELPAS AYP PBMA
2. Continue to foster a sense of community by interacting with staff, parents, and the community about budget decisions, new programs, policies, and procedures. T-6- Parental Involvement/ T-10 Coordination of programs (Title I SW: 6,10)			(F)Title I, (L)13-14 Local Funds - \$5,985,240, (L)ARD Committee, (L)CHS College Night, (L)DEIC Committee, (L)PTO Campus Committees, (L)Skyward - \$5,000, (O)Local Resources, (S)13-14 CTE - \$76,576	Summative -

COLUMBIA-BRAZORIA ISD

- Goal 1.** Curriculum, Instruction, and Assessment: Student achievement at the highest levels will be facilitated so students will be ready to engage in college and career paths and function in an advanced technological society.
- Objective 2.** Achieve college-readiness standard scores on state-mandated assessments in all subjects for all student groups in order to meet or exceed future accountability requirements.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide training to teachers on the college and career readiness standards and resources found in Texas Resource System curriculum framework in order for them to understand and provide support to students. T-2 Reform strategies/T-4 Professional Development (Title I SW: 2,4) (Target Group: All) (NCLB: 2,4,5)	Assistant Principal(s), Assistant Superintendent for Student Services, Department Heads, Director of Instruction, Instructional Paraprofessionals, Principal, Special Ed Teachers, Staff Development Coordinator, Teacher(s), Teks Resource System Curriculum	Aug- June	(F) Technology - \$30,000, (F)13-14 Title II Princ/Tchr Improvement - \$137,325, (L)College Board Resources, (L)Consultants - 70000, (L)Eduphoria - \$900, (L)TRS(CSCOPE) curriculum resources - \$14,000, (O)Local Resources - \$50,000, (S)Colleges and Universities	Summative - I STAAR

COLUMBIA-BRAZORIA ISD

- Goal 1.** Curriculum, Instruction, and Assessment: Student achievement at the highest levels will be facilitated so students will be ready to engage in college and career paths and function in an advanced technological society.
- Objective 3.** All students will graduate from high school on time, college and/or career ready.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase the use of DMAC data analysis software and other software to engage teachers and administrators in collaborative improvement discussions that ensure high levels of student learning and Response to Intervention decisions based on data results. T-8-Teacher decisions w Assessments/T-9 Timely assistance (Title I SW: 8,9) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Superintendent for Student Services, Director of Instruction, District Assessment Coordinator, Principal, Response to Intervention Team, Teacher(s)	August-June	(F) Technology - \$30,000, (L)13-14 Local Funds - \$250,000, (L)DMAC Data Analysis Software - \$12,000, (L)Lead4Ward resources - \$20,000, (L)PEIMS student and staff reports, (L)Skyward - \$5,000, (L)TRS(CSCOPE) curriculum resources - \$14,000, (O)13-14 Tech Funding - \$30,000, (O)Local Resources - \$200,000	Summative - State-mandated tests AEIS AYP Report PBMAS report
2. Continue to involve the staff in district-wide planning for the development of placement options for students with disabilities (including 504 students) in least restrictive environments. (Title I SW: 1,2,3,4) (Target Group: SPED) (NCLB: 1)	Assistant Superintendent for Student Services, Principal, Teacher(s)	August - July	(F)13-14 IDEA - \$470,000, (L)13-14 Local Funds - \$1,823,945, (L)ARD Committee, (L)Consultants - 200000, (L)DEIC Committee, (L)Sped management software - \$17,000	Summative - Diagnostic Tests; Summative Exams; CSCOPE Unit Assessments; Benchmarks State mandated assessments PBMAS report AYP report
3. Integrate related service delivery and interventions into the curriculum to enhance learning as appropriate for each individual.T-9 Effective and timely assistance/T-10 Coordination of programs (Title I SW: 9,10) (Target Group: SPED) (NCLB: 1,2)	Assistant Superintendent for Student Services, Principal, Teacher(s)	August-July	(F)13-14 CTE (HS) - \$27,935, (F)13-14 IDEA - \$474,270, (F)13-14 Titel III (ESL) - \$11,354, (F)13-14 Title I - \$582,595, (L)13-14 Local Funds - \$250,000, (L)ARD Committee, (L)DMAC Data Analysis Software - \$11,000, (L)Lead4Ward resources - \$20,000, (L)TRS(CSCOPE) curriculum resources - \$14,000, (O)13-14 Tech Funding - \$30,000	Summative - Diagnostic Tests; Summative Exams; CSCOPE Unit Assessments; Benchmarks; SIT Referrals; SA2 Documentation State mandated assessments AYP Report PBMAS Report

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- Goal 1.** Curriculum, Instruction, and Assessment: Student achievement at the highest levels will be facilitated so students will be ready to engage in college and career paths and function in an advanced technological society.
- Objective 3.** All students will graduate from high school on time, college and/or career ready.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
4. Continue to facilitate public education week in CBISD to support a variety of College and Career Readiness initiatives. (Title I SW: 3,4) (Target Group: All) (NCLB: 5)	Assistant Superintendent for Student Services, Counselor(s), Director of Instruction, Principal	August-June	(F)Parent Liaison - \$50,000, (L)CHS College Night, (L)College and Career Readiness Standards, (L)College Board Resources, (L)Consultants, (S)Colleges and Universities, (S)Texas Education Agency	Summative - Giagnostic Tests Unit Assessments Readistep Tests PSAT State-mandated assessments
5. Continue to expand the accessibility to technology for all students and staff in EE-12 to enhance computer literacy skills for the 21st century and reflected in the College and Career Readiness Standards.T-2 Reform strategies/T-10 Coordination of programs (Title I SW: 2,10) (Target Group: All) (NCLB: 4,5)	Administrative Council, District Technology Committee	August-June	(F) Technology, (F)13-14 Title I - \$20,000, (L)College and Career Readiness Standards, (O)Local Resources, (S)ERATE funding, (S)IMA	Summative - Annual usage reports from district software, Grants expenditures and evaluations
6. Provide support to students from counselors, dyslexia & intervention instructors,GT trained teachers, Sped trained personnel, PALS students, volunteers,outside agency personnel,colleges,and paraprofessionals in order to improve and personalize student learning. T-5 HQ tchrs/ T-10 coordination of programs (Title I SW: 5,10) (Target Group: All, AtRisk) (NCLB: 5)	Assistant Superintendent for Student Services, Counselor(s), Director of Instruction, Superintendent(s), Teacher(s)	August-June	(F)13-14 CTE (HS) - \$15,000, (F)13-14 IDEA - \$474,270, (F)13-14 Parent Liaison - \$50,000, (F)13-14 Titel III (ESL) - \$7,000, (F)13-14 Title I - \$350,000, (F)13-14 Title II Princ/Tchr Improvement - \$80,000, (F)Communities in Schools - \$60,000, (L)13-14 Local Funds - \$500,000, (O)13-14 Tech Funding - \$250,000, (O)Local Resources, (S)13-14 CTE - \$600,000, (S)13-14 ESL - \$58,470, (S)13-14 GT - \$76,576, (S)13-14 IMA - \$50,000, (S)13-14 Special Ed - \$1,700,000, (S)13-14 State Comp Ed - \$1,600,000, (S)SHARS - \$200,000	Summative - State-mandated assessments AEIS Report AYP PBMAS Graduation PEIMS Reports

COLUMBIA-BRAZORIA ISD

- Goal 1.** Curriculum, Instruction, and Assessment: Student achievement at the highest levels will be facilitated so students will be ready to engage in college and career paths and function in an advanced technological society.
- Objective 3.** All students will graduate from high school on time, college and/or career ready.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Provide all secondary students appropriate career and technical education programs and add to CTE offerings. (Title I SW: 1,4) (Target Group: All, CTE) (NCLB: 1,2,3,4,5)	Assistant Superintendent for Student Services, Counselor(s), Principal, Teacher(s)	August-June	(F)13-14 CTE (HS) - \$1,910,857, (L)College and Career Readiness Standards, (O)Local Resources, (S)13-14 CTE - \$27,935, (S)Colleges and Universities, (S)Region 4 ESC, (S)Texas Education Agency	Summative - End-of-year Report cards AEIS Annual CAT Report
8. Develop personal graduation plans for students in grades 7-12 to create rich planning, monitoring and intervention strategies that include credit recovery options, supplemental instruction and assistance. T-2 reform strategies/T-9 Effective & timely assistance (Title I SW: 2,9) (Target Group: All) (NCLB: 5)	Assistant Superintendent for Student Services, Counselor(s), Principal	August-June	(F) Technology - \$50,000, (F)13-14 CTE (HS) - \$27,935, (F)13-14 IDEA - \$440,200, (F)13-14 Parent Liaison - \$50,000, (F)13-14 Title III (ESL) - \$2,000, (F)Communities in Schools - \$20,000, (L)13-14 Local Funds - \$1,213,285, (L)ARD Committee, (L)DMAC Data Analysis Software - \$8,000, (S)13-14 CTE - \$1,000,000, (S)13-14 ESL - \$1,000, (S)13-14 Special Ed - \$300,000, (S)13-14 State Comp Ed - \$700,000, (S)Colleges and Universities, (S)SHARS - \$20,000	Summative - Personal Graduation plans AEIS Report AYP Report

COLUMBIA-BRAZORIA ISD

- Goal 1.** Curriculum, Instruction, and Assessment: Student achievement at the highest levels will be facilitated so students will be ready to engage in college and career paths and function in an advanced technological society.
- Objective 4.** Improve attendance rate to above 97% on all campuses.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide attendance data to campus personnel to use for analysis of student needs. (Title I SW: 1) (Target Group: All) (NCLB: 5)	Assistant Superintendent for Student Services, Campus PEIMS Coordinator, District PEIMS Coordinator, Principal, Superintendent(s), Teacher(s)	August-June	(F)13-14 Parent Liaison - \$50,000, (F)Communities in Schools - \$60,000, (L)13-14 Local Funds - \$270,000, (L)DMAC Data Analysis Software - \$14,000, (L)PEIMS enrollment data, (L)PEIMS student and staff reports, (L)Skyward - \$6,000, (O)13-14 Tech Funding - \$100,000, (O)Local Resources	Summative - Daily and monthly attendance reports PEIMS Snapshot data AEIS AYP
2. Provide district support for attendance and truancy activities. (Title I SW: 1,2,3,4) (Target Group: All)	Assistant Superintendent for Student Services, District PEIMS Coordinator, Superintendent(s)	August-June	(F)13-14 Parent Liaison - \$50,000, (F)Communities in Schools - \$60,000, (L)13-14 Local Funds - \$100,000, (L)PEIMS enrollment data, (L)PEIMS student and staff reports, (O)13-14 Tech Funding - \$70,000, (O)Local Resources, (S)13-14 State Comp Ed - \$150,000	Summative - Attendance reports AEIS AYP

COLUMBIA-BRAZORIA ISD

- Goal 1.** Curriculum, Instruction, and Assessment: Student achievement at the highest levels will be facilitated so students will be ready to engage in college and career paths and function in an advanced technological society.
- Objective 5.** Promote strong parental involvement at the district and campus level, with a focus on positive student performance growth.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Expand school wide parental involvement which will include Title I compacts, parent training- through campus based events/ CIS/ACE and Head Start, volunteerism and adult literacy sessions.T-6 Parental involvement (Title I SW: 6) (Target Group: All) (NCLB: 4)	Administrative Council, Assistant Superintendent for Student Services	August-June	(F)13-14 Parent Liaison - \$50,000, (F)13-14 Title I - \$130,000, (F)Communities in Schools - \$60,000, (L)13-14 Local Funds - \$250,000, (L)PTO Campus Committees, (O)13-14 Tech Funding - \$30,000, (O)Local Resources	Summative - Campus reports on volunteerism Title 1 Application
2. Provide TEKS, STAAR, district resources, and curriculum training for parents and guardians to provide understanding of requirements and opportunities to assist.T-6- Parental involvement (Title I SW: 6) (Target Group: All)	Assistant Superintendent for Student Services, Director of Instruction, District Assessment Coordinator, Principal, Teacher(s)	August-May	(F) Technology - \$18,000, (F)13-14 Parent Liaison - \$50,000, (F)13-14 Title I - \$120,000, (F)Communities in Schools, (L)CHS College Night, (L)College and Career Readiness Standards, (L)DMAC Data Analysis Software - \$7,000, (L)TRS(CSCOPE) curriculum resources - \$14,000	Summative - Increased parent awareness and parental support for students
3. Provide for a Pre-K Program to support students identified as LEP , migrant, Military dependant, homeless, foster care, or low income in order to provide a broader educational base. Partner with parents and local agencies such as Head Start tohelp build the parent connection. Hold full day classes on the Elementary campuses in order to assist with transition to regular school.T-7 preschool transition (Title I SW: 6,7) (Target Group: All, AtRisk) (NCLB: 1,2,4,5)	Administrative Council, Assistant Principal(s), Assistant Superintendent(s), Director of Instruction, Head Start Collaborative, Teacher(s)		(F)13-14 Parent Liaison - \$50,000, (F)13-14 Title I - \$75,000, (F)13-14 Title II Princ/Tchr Improvement - \$4,000, (L)13-14 Local Funds - \$200,000, (O)Local Resources, (S)13-14 State Comp Ed - \$200,000	Summative -
4. Provide for a full day Kindergarten program to promote enriched literacy, school readiness concepts and enhance parental involvement.T-7 Preschool transition/ T-9 Effective and timely assistance (Title I SW: 7,9) (Target Group: All, AtRisk) (NCLB: 1,2,4,5)	Administrative Council, Assistant Principal(s), Assistant Superintendent for Student Services, Director of Instruction, Superintendent(s), Teacher(s)	Aug- June	(F)13-14 Title I - \$110,000, (L)13-14 Local Funds - \$300,000, (S)13-14 State Comp Ed - \$120,000	Summative - enrollment numbers TPRI data

COLUMBIA-BRAZORIA ISD

- Goal 1.** Curriculum, Instruction, and Assessment: Student achievement at the highest levels will be facilitated so students will be ready to engage in college and career paths and function in an advanced technological society.
- Objective 6.** All students will be educated in learning environments that are safe, drug-free and conducive to learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Ensure that a positive school climate meets the academic, emotional, social and physical needs of all students in EE-12 through district counselor assistance, Parent Liaison assistance, CIS, ACE, Head Start. T-2 reform strategies/T-6 parental involvement/T-10-Coordination of programs (Title I SW: 2,6,10) (Target Group: All) (NCLB: 4)	Administrative Council, Director of Technology, Librarians, School Nurse, Teacher(s)	August-May	(F)13-14 Title I - \$150,000, (F)Communities in Schools - \$60,000, (F)Safe and Drug Free Resources, (L)13-14 Local Funds - \$300,000, (O)Local Resources, (S)13-14 State Comp Ed - \$350,000	Summative - Increased student attendance Decreased discipline referrals State and Federal reports PEIMS discipline report

COLUMBIA-BRAZORIA ISD

- Goal 1.** Curriculum, Instruction, and Assessment: Student achievement at the highest levels will be facilitated so students will be ready to engage in college and career paths and function in an advanced technological society.
- Objective 7.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading / language arts and mathematics.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase the number of identified GT students who are bilingual by using non-biased screening tools. (Title I SW: 1,2,3,4) (Target Group: GT) (NCLB: 4,5)	Assistant Superintendent for Student Services, District Assessment Coordinator, Principal, Teacher(s)	August-May	(L)13-14 Local Funds - \$66,000, (L)CBISD Legal/Local Policy, (L)College and Career Readiness Standards, (L)Consultants, (O)13-14 Tech Funding - \$15,000, (S)13-14 GT - \$76,576, (S)Region 4 ESC, (S)State Guidelines, (S)Texas Education Agency	Summative - GT Placement Committee Findings Increased enrollment in Honors, AP, and Dual-Credit coursework ACT and SAT test results AEIS reports

COLUMBIA-BRAZORIA ISD

- Goal 1.** Curriculum, Instruction, and Assessment: Student achievement at the highest levels will be facilitated so students will be ready to engage in college and career paths and function in an advanced technological society.
- Objective 8.** Sustain TEKS-aligned curriculum in reading, language arts, mathematics, science and social studies.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Require that all core teachers use the Year at a Glance (YAG), Vertical Alignment Document (VAD), Instructional Focus Document (IFD), Performance Indicators (PI), TEKS Verification Document, and Unit Assessments to plan and guide learnings experiences for students in the 4 core areas. Provide on-going training to staff to assure use of strategies that are effective for instruction. T-3 Instruction by HQ tchrs/ T-4 HQ professional developemnt (Title I SW: 3,4) (Target Group: All)	Assistant Superintendent for Student Services, Core Subject Teachers, Department Heads, Director of Instruction, District Assessment Coordinator, Principal, Superintendent(s), Teacher(s), Teks Resource System Curriculum	August-July	(F)Title II Princ/Tchr Improvement - \$50,000, (L)Consultants, (L)DMAC Data Analysis Software , (L)Eduphoria, (L)Elementary and Secondary Handbooks, (L)Thinking Maps, (L)Time for planning, (L)TRS(CSCOPE) curriculum resources, (O)13-14 Tech Funding - \$30,000, (O)Local Resources, (S)13-14 IMA, (S)Region 4 ESC	Summative - Walkthrough documents DMAC Unit Assessment results Performance indicator products
2. Monitor district initiatives and strategies to assure they are implemented and address abilities and learning needs of all students. (Title I SW: 1,2,3,4) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Superintendent for Student Services, Core Subject Teachers, District Assessment Coordinator, Principal, Teacher(s)	August- June	(F)13-14 Titel III (ESL) - \$10,000, (F)13-14 Title I - \$500,000, (F)13-14 Title II Princ/Tchr Improvement - \$137,000, (F)Communities in Schools, (L)13-14 Local Funds - \$5,000,000, (L)College and Career Readiness Standards, (L)Consultants, (L)TRS(CSCOPE) curriculum resources, (O)13-14 Tech Funding - \$70,000, (O)Local Resources, (S)13-14 CTE - \$1,000,000, (S)13-14 ESL - \$58,000, (S)13-14 GT - \$76,000, (S)13-14 IMA - \$174,000, (S)13-14 State Comp Ed - \$1,700,000, (S)Colleges and Universities, (S)Region 4 ESC, (S)SHARS - \$60,000	Summative - DMAC data reports Walkthrough data State-mandated assessment results

COLUMBIA-BRAZORIA ISD

- Goal 1.** Curriculum, Instruction, and Assessment: Student achievement at the highest levels will be facilitated so students will be ready to engage in college and career paths and function in an advanced technological society.
- Objective 9.** Use formative assessments and performance indicators and summative TEKS-aligned unit assessments in reading, language arts, mathematics, science and social studies to assess student mastery of district curriculum.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use TRS Unit assessments, TRS performance indicators, and other formative and summative assessment tools and the data in DMAC to check learning by student expectation to determine learning and teaching gaps in order to modify and supplement instruction to improve learning. T-8 Measures for tchrs in assessment decisions/ T-9 Effective and timely assistance (Title I SW: 8,9) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Superintendent for Student Services, Director of Instruction, District Assessment Coordinator, Principal, Special Ed Teachers, Teacher(s), Teks Resource System Curriculum	August-June	(F) Title II Princ/Tchr Improvement - \$70,000, (L) 13-14 Local Funds, (L) Consultants, (L) DMAC Data Analysis Software, (L) Eduphoria, (L) TRS(CSCOPE) curriculum resources, (S) 13-14 IMA - \$70,000, (S) 13-14 State Comp Ed - \$120,000, (S) ERATE funding	Summative - Local and state assessment results performance indicator preproducts SA2 data DMAC data

COLUMBIA-BRAZORIA ISD

- Goal 1.** Curriculum, Instruction, and Assessment: Student achievement at the highest levels will be facilitated so students will be ready to engage in college and career paths and function in an advanced technological society.
- Objective 10.** Every student will reach high standards, meeting or exceeding AYP and ESEA requirements.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monitor all special education and LEP student progress in order to provide high quality instruction, intervention and IEP implementation to achieve passing standards on state assessments.T-1 Comprehensive Needs Assessment/ T-9 Effective and timely assistance (Title I SW: 1) (Target Group: All, SPED, AtRisk) (NCLB: 1,2,3,4,5)	Assistant Superintendent for Student Services, Director of Instruction, District Assessment Coordinator, Principal, Teacher(s)	August-June	(F)13-14 CTE (HS), (F)13-14 IDEA, (F)13-14 Titel III (ESL) - \$10,000, (F)13-14 Title I - \$400,000, (F)13-14 Title II Princ/Tchr Improvement - \$75,000, (L)ARD Committee, (L)Consultants, (L)DMAC Data Analysis Software , (L)Skyward, (L)Sped management software, (L)TRS(CSCOPE) curriculum resources, (O)13-14 Tech Funding, (S)13-14 CTE, (S)13-14 ESL, (S)13-14 GT, (S)13-14 IMA, (S)13-14 Special Ed, (S)13-14 State Comp Ed	Summative - PEIMS Snapshot Data; SIT Minutes; ARD Minutes; Benchmark Planning Data State-mandated tests AEIS AYP PBMAS
2. Close the gap in achievement between the performance of special populations and regular education students and to increase participation in non-traditional classes. (Title I SW: 1,2,3,4) (Target Group: All, SPED) (NCLB: 1)	Assistant Superintendent for Student Services, Director of Instruction, District Assessment Coordinator, Principal, Teacher(s)	August-June	(F)13-14 CTE (HS) - \$37,000, (F)13-14 IDEA - \$450,000, (F)13-14 Titel III (ESL) - \$11,000, (F)13-14 Title I - \$560,000, (F)13-14 Title II Princ/Tchr Improvement - \$113,700, (L)13-14 Local Funds, (L)ARD Committee, (L)DMAC Data Analysis Software , (L)Sped management software, (O)13-14 Tech Funding, (S)13-14 CTE, (S)13-14 ESL, (S)13-14 GT, (S)13-14 IMA, (S)13-14 Special Ed, (S)13-14 State Comp Ed - \$1,000,000	Summative - Diagnostic Tests; Summative Exams; Six Weeks Tests; Benchmarks; SA2 Documentation State-mandated tests AEIS Report AYP Report PBMAS Report

COLUMBIA-BRAZORIA ISD

- Goal 1.** Curriculum, Instruction, and Assessment: Student achievement at the highest levels will be facilitated so students will be ready to engage in college and career paths and function in an advanced technological society.
- Objective 10.** Every student will reach high standards, meeting or exceeding AYP and ESEA requirements.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
3. Monitor student enrollment in advanced programs, college testing and coursework; encourage participation in the Duke Talent Search, PSAT testing, and AP Testing. Continue to promote merit scholarship programs. (Target Group: All)	Assistant Superintendent for Student Services, College Counselor, Counselor(s), Director of Instruction, District Assessment Coordinator, Principal, Superintendent(s), Teacher(s)	August-June	(L)13-14 Local Funds, (L)College and Career Readiness Standards, (L)College Board Resources, (L)DMAC Data Analysis Software , (L)PEIMS enrollment data, (L)PEIMS student and staff reports, (L)Staffing reports, (S)13-14 GT - \$76,578, (S)Colleges and Universities	Summative - AP, PSAT, SAT, and ACT test results

COLUMBIA-BRAZORIA ISD

Goal 1. Curriculum, Instruction, and Assessment: Student achievement at the highest levels will be facilitated so students will be ready to engage in college and career paths and function in an advanced technological society.

Objective 11. Address performance-based monitoring system identified issues of ESL state-mandated test pass rate in ELAR, special education science, math ELAR pass rates, amount of modified test special education rates, rate of special education advanced diploma, over identification, and African-American identification rates.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monitor performance of special education students in mathematics, ELAR, writing, and science , LEP participation, diploma rate, and ESL ELAR pass rate. (Title I SW: 1,2,3,4) (Target Group: All, SPED) (NCLB: 1,2,3,4)	Assistant Superintendent for Student Services, District Assessment Coordinator, Principal, Teacher(s)	August-June	(F)13-14 IDEA - \$400,000, (F)13-14 Title III (ESL) - \$7,000, (F)13-14 Title I - \$100,000, (L)13-14 Local Funds, (L)ARD Committee, (L)DMAC Data Analysis Software , (L)PEIMS student and staff reports, (L)Skyward, (L)TRS(CSCOPE) curriculum resources, (O)13-14 Tech Funding, (O)Local Resources, (S)13-14 ESL, (S)13-14 Special Ed, (S)13-14 State Comp Ed	Summative - Diagnostic Tests; Summative Exams; CSCOPE Unit Assessments ; Benchmarks; SIT Referral; SPED Referral Process; SA2 Documentation State-mandated tests AYP Report PBMAS Report

COLUMBIA-BRAZORIA ISD

- Goal 1.** Curriculum, Instruction, and Assessment: Student achievement at the highest levels will be facilitated so students will be ready to engage in college and career paths and function in an advanced technological society.
- Objective 12.** Continue the Gifted/Talented testing, identification, and instructional plan in order to maximize identification of and learning experiences of G/T students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement research based assessment and identification processes so that the special populations including G/T mirrors the student demographics of the district. (Title I SW: 1) (Target Group: GT) (NCLB: 4)	Assistant Superintendent for Student Services, Director of Instruction, District Assessment Coordinator, Principal, Teacher(s)	August-July	(L)13-14 Local Funds, (L)Consultants, (L)DMAC Data Analysis Software , (L)PEIMS enrollment data, (L)PEIMS student and staff reports, (L)Skyward, (O)13-14 Tech Funding, (O)Local Resources, (S)Region 4 ESC, (S)Texas Education Agency	Summative - Demographics of G/T students mirror district demographics

COLUMBIA-BRAZORIA ISD

- Goal 2.** Governance: The Board/Superintendent leadership team will provide effective leadership to implement comprehensive board policies to lead curriculum management, delineate the roles and responsibilities of the Board, superintendent, and all employees, and ensure quality control and equity.
- Objective 1.** Conduct board training on appropriate roles and responsibilities as well as others as identified in the annual needs assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Identify needs for leadership team training and individual member training through Board self-evaluation.	CBISD Board of Trustees members, CBISD Board President, Superintendent(s)	August, September, December, June, July	(L)Consultants, (L)TASB Convention, (L)TASB Resources, (O)Local Resources	Summative - Self-evaluation form Board meetings, agendas, and minutes Analysis report of completed self-evaluation
2. Review the District Improvement Plan as well as the Campus Improvement Plans for evidence of eliminating inequalities and inequities in the district.	Administrative Council, CBISD Board of Trustees members, Superintendent(s)	August and September	(L)DEIC Committee, (L)DMAC Data Analysis Software , (O)Local Resources, (S)Region 4 ESC, (S)Texas Education Agency	Summative - Board action item for approval of all improvement plans

COLUMBIA-BRAZORIA ISD

Goal 2. Governance: The Board/Superintendent leadership team will provide effective leadership to implement comprehensive board policies to lead curriculum management, delineate the roles and responsibilities of the Board, superintendent, and all employees, and ensure quality control and equity.

Objective 2. Conduct orientation sessions for new board candidates.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide orientation for all new CBISD Board of Trustees members.	CBISD Board President, Superintendent(s)	August, September, December, June, July	(L)CBISD Legal/Local Policy, (L)Consultants, (L)TASB Convention, (L)TASB Resources, (O)Local Resources	Summative - Agendas, sign-in sheets Completed materials Annual Board of Trustees evaluation

COLUMBIA-BRAZORIA ISD

- Goal 2.** Governance: The Board/Superintendent leadership team will provide effective leadership to implement comprehensive board policies to lead curriculum management, delineate the roles and responsibilities of the Board, superintendent, and all employees, and ensure quality control and equity.
- Objective 3.** Review policy, legal and local on a regular basis to update and revise policy as required by law or as needed for district operations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

COLUMBIA-BRAZORIA ISD

- Goal 3.** Staff Development: Professional development activities will be provided for all employees to improve professional practices that increase student achievement and meet the district's mission and goals.
- Objective 1.** Continue to analyze staff development needs by using a variety of data sources in order to focus initiatives to guarantee success for every student.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Contract with trainers and consultants to provide ongoing professional development directly related to districts goals and district needs and to target deficiencies found in AYP, PBMAS or other assessment processes. T-4 Professional development/T-10 Coordination of programs (Title I SW: 4,10)	Assistant Superintendent for Student Services, Counselor(s), Director of Instruction, District Assessment Coordinator, Principal, Teacher(s), Teks Resource System Curriculum	August - July	(F)Title IIA PTImprovement - \$130,000, (L)13-14 Local Funds, (L)Consultants, (L)DEIC Committee, (L)DMAC Data Analysis Software , (L)Eduphoria, (L)Lead4Ward resources, (O)13-14 Tech Funding, (O)Local Resources, (S)13-14 State Comp Ed, (S)Region 4 ESC, (S)Texas Education Agency	Summative -
2. Work collaboratively with the administrative council, DEIC, CSCAPE Advisory Council, and CBISD staff to develop annual staff development plans.T-4- HQ professional development/T-10 coordination of programs (Title I SW: 4,10) (Target Group: All)	Administrative Council		(F)No Child Left Behind Guidelines, (L)DEIC Committee, (L)DMAC Data Analysis Software , (L)Lead4Ward resources, (L)TRS(CSCAPE) curriculum resources, (S)Region 4 ESC	Summative - Staff development plan Monthly Board of Trustees updates
3. Monitor the implementation of all staff development at the campus level. Use Eduphoria to document all District training and allow educators to keep portfolios of attendance (Title I SW: 4) (Target Group: All) (NCLB: 3)	Assistant Superintendent for Student Services, Director of Instruction, District Assessment Coordinator, Principal	August-July	(L)College Board Resources, (L)Consultants, (L)DMAC Data Analysis Software , (L)TRS(CSCAPE) curriculum resources, (S)Region 4 ESC, (S)State local Funds , (S)Texas Education Agency	State mandated assessments PDAS summative appraisals AYP reports

COLUMBIA-BRAZORIA ISD

- Goal 3.** Staff Development: Professional development activities will be provided for all employees to improve professional practices that increase student achievement and meet the district's mission and goals.
- Objective 1.** Continue to analyze staff development needs by using a variety of data sources in order to focus initiatives to guarantee success for every student.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
4. Provide TRS-curriculum staff development opportunities to improve instruction in language arts, mathematics, science and technology instruction related to campus and district needs and to meet AYP requirements.T-4 HQ professional development/ T-9 Effective & timely assistance (Title I SW: 4,9) (Target Group: All) (NCLB: 3)	Assistant Superintendent for Student Services, Director of Instruction, District Assessment Coordinator, Principal, Teacher(s)	August-July	(F) Technology, (F)IDEA (Sped), (F)Title I-Federal, (F)Title II Princ/Tchr Improvement, (F)Title III (ESL), (L)College Board Resources, (L)Consultants, (L)DMAC Data Analysis Software , (L)Eduphoria, (L)Lead4Ward resources, (L)Local Funds, (L)Thinking Maps, (L)TRS(CSCOPE) curriculum resources, (O)Technology allocations, (S)CTE (HS), (S)ESL, (S)Region 4 ESC, (S)State Comp Ed, (S)State Sped	Summative - PDAS Summative Appraisals AEIS AYP Reports
5. Provide appropriate training for student intervention techniques to decrease the number of special education students in restraints and time out/ISS/DAEP. (Title I SW: 4) (Target Group: All) (NCLB: 3)	Assistant Superintendent for Student Services, Principal, Trainer of trainer (TOT)	August-July	(L)Consultants, (S)Region 4 ESC, (S)Texas Education Agency	PEIMS discipline report PBMAS
6. Identify staff development that supports district initiatives, priorities and organizational change with the intent to have positive effects on student achievement and employee behavior. (Title I SW: 4) (Target Group: All) (NCLB: 3)	Assistant Superintendent for Student Services, Director of Instruction, Principal, Teacher(s), Trainer of trainer (TOT)	August-July	(L)Consultants, (S)Region 4 ESC, (S)State local Funds , (S)Texas Education Agency	Staff development plan Evaluation of professional development activities
7. Provide professional development in conflict resolution, discipline management skills, Student Code of Conduct, discipline for special education and other state-mandated trainings using an online format. (Title I SW: 4) (Target Group: All) (NCLB: 3)	Administrative Council	August-July	(L)BISI Resources, (L)College Board Resources, (L)Consultants, (L)Lead4Ward resources, (L)Thinking Maps, (L)TRS(CSCOPE) curriculum resources, (S)Region 4 ESC, (S)State local Funds	Sign-in sheets Agendas Evaluations of trainings

COLUMBIA-BRAZORIA ISD

Goal 3. Staff Development: Professional development activities will be provided for all employees to improve professional practices that increase student achievement and meet the district's mission and goals.

Objective 2. Provide training to staff in technological areas in order to promote transfer of technological skills to students and community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

COLUMBIA-BRAZORIA ISD

Goal 4. Facilities and Maintenance Management: Facilities will be safe, clean, attractive, conducive to learning, and capable of meeting the future educational needs of students through the development, implementation, and funding of a plan for facilities development and maintenance.

Objective 1. Continue to implement a comprehensive, long-range facilities and maintenance plan.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement a long-range facilities and maintenance plan and a E-RATE/Technology plan. (Title I SW: 1) (Target Group: All) (NCLB: 4)	Director of Technology, District Technology Committee, Maintenance Department, Superintendent(s)	August-July	(L)Planning software, (L)Time for planning	Upgraded facilities Maintenance orders in School Dude Financial expenditures Monthly report to Board PPT presentations
2. Conduct annual review and update of 5-year long-range facilities and maintenance plan. (Title I SW: 1) (Target Group: All) (NCLB: 4)	Maintenance Department, Superintendent(s)	January, February, with update in September	(O)Local Resources, (S)Region 4 ESC, (S)Texas Education Agency	Summative - PPT presentations CBISD Board agendas and minutes
3. Conduct safety walkthroughs of CBISD facilities and create work orders for issues or add to facility update plan. (Title I SW: 1) (Target Group: All) (NCLB: 4)	Maintenance Department, Principal	monthly	(L)Consultants, (L)TASB Resources, (O)Local Resources	Summative - Upgraded facilities Maintenance workorders in SchoolDude
4. Use software program for review of and tracking of preventive maintenance schedule for all facilities. (Title I SW: 1) (Target Group: All) (NCLB: 4)	Maintenance Department, Principal, Superintendent(s)	August-July	(O)13-14 Tech Funding, (O)Local Resources, (S)Region 4 ESC	Summative - Record of maintenance orders in SchoolDude
5. Review and revise support service staffing as needed. (Title I SW: 1) (Target Group: All) (NCLB: 4)	Director of Human Resources and Public Relations, Superintendent(s)	August - July	(L)Staffing reports	Summative - Identified areas for possible reduction or redirection

COLUMBIA-BRAZORIA ISD

- Goal 4.** Facilities and Maintenance Management: Facilities will be safe, clean, attractive, conducive to learning, and capable of meeting the future educational needs of students through the development, implementation, and funding of a plan for facilities development and maintenance.
- Objective 2.** Provide a safe, healthy, secure and orderly environment throughout the district for students, staff, parents and community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct safety trainings in each support service department, based on district and campus safety audit and take corrective action. (Title I SW: 1,4) (Target Group: All) (NCLB: 4)	Dept. Directors, Safety Supervisor, Superintendent(s)	August-July	(L)TASB Resources, (O)Local Resources	Summative - Record of trainings in Eduphoria employee evaluation
2. Support the Emergency Operations and Multi-Hazard Plan with resources and training. (Title I SW: 1) (Target Group: All) (NCLB: 4)	Safety Supervisor, Superintendent(s)	August	(L)CBISD Legal/Local Policy, (L)Consultants, (L)Eduphoria, (L)Skyward, (L)TASB Resources, (O)Local Resources, (S)State Guidelines, (S)Texas Education Agency	Summative - Written plan Employee evaluation

COLUMBIA-BRAZORIA ISD

- Goal 5.** Planning and Evaluation: Constancy of purpose and focusing of resources on district priorities will be facilitated by a comprehensive, systemic, planning process and evaluation process.
- Objective 1.** Maintain a comprehensive, systemic, long-range planning process that is utilized to focus activities that enable goal accomplishment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
2. Analyze the district and campus needs assessments for gaps and inequities in instructional all student groups and special populations.T-1 Comprehensive Needs Assessment/T-10-Coordination of programs (Title I SW: 1,5,10) (Target Group: All) (NCLB: 4)	Assistant Superintendent for Student Services, Director of Instruction, District Assessment Coordinator, Principal, Teacher(s)	August-July	(L)DMAC Data Analysis Software , (O)Local Resources, (S)Region 4 ESC, (S)Texas Education Agency	Summative - State assessment results Local assessment results AEIS AYP PBMAS
3. Complete a comprehensive needs assessment using AYP and other monitoring systems established by the state. T-1-Comprehensive Needs Assessment (Title I SW: 1)		August-July	(S)Region 4 ESC, (S)Texas Education Agency	Summative - AEIS Report Communities in Schools AYP PBMAS
4. Continue to keep abreast of legislation affecting district revenue as well as reductions in grant funds and resources.		November - June	(L)Annual budget, (L)Consultants, (L)Finance Direct report and budget cuts, (L)TASB Convention, (L)TASB Resources, (S)Equity Center Reports, (S)ERATE funding, (S)FIRST Report, (S)Region 4 ESC, (S)Texas Education Agency	Summative - Approved budget

COLUMBIA-BRAZORIA ISD

Goal 6. Human Resources: Effective school system management including the design and delivery of the curriculum will be enhanced through human resource services that recruit, retain, and develop highly qualified employees.

Objective 1. Review the administrative table of organization annually for adherence to the principles of sound management.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct annual audit of revisions of the table of organization to ensure adherence to the principles of sound management. (Title I SW: 1) (Target Group: All)	Assistant Superintendent for Student Services, Director of Human Resources and Public Relations, Superintendent(s)	August - July	(F)No Child Left Behind Guidelines, (S)Region 4 ESC, (S)Texas Education Agency	Summative - Agenda and minutes Board approved organizational chart

COLUMBIA-BRAZORIA ISD

- Goal 6.** Human Resources: Effective school system management including the design and delivery of the curriculum will be enhanced through human resource services that recruit, retain, and develop highly qualified employees.
- Objective 2.** Every student will be taught by highly qualified staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Attest that all professional educators are highly qualified prior to hiring and check compliance through the bi-annual campus attestation process.T-3 HQ (Title I SW: 3) (Target Group: All) (NCLB: 3)	Director of Human Resources and Public Relations, Principal	August, May	(F)No Child Left Behind Guidelines, (S)Region 4 ESC, (S)Texas Education Agency	Summative - AEIS HQ Report NCLB Report Campus attestations
2. Recruit and retain highly qualified teachers and paraprofessionals by providing opportunities for staff development, additional stipends and involvement with district decisions.T-3 HQ teachers/T-4 HQ professional development (Title I SW: 3,4) (Target Group: All) (NCLB: 3)	Assistant Superintendent for Student Services, Director of Human Resources and Public Relations, Director of Instruction, Principal, Superintendent(s)	August - July	(F)13-14 Title II Princ/Tchr Improvement - \$15,000, (F)No Child Left Behind Guidelines, (S)Region 4 ESC, (S)Texas Education Agency	Summative - AEIS Report HQ Report NCLB Report

COLUMBIA-BRAZORIA ISD

Goal 7. Student Support Services: Student Support Services will enhance the overall mission of the district through implementation of services to meet the needs of all stakeholders.

Objective 1. Assess effectiveness of student support services.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Review and analyze the effectiveness of current programs / interventions for success in the district.T-1 Comprehensive Needs Assessment (Title I SW: 1) (Target Group: All)	Administrative Council, Assistant Superintendent for Student Services, Superintendent(s)	August, December, May, June, July	(L)Elementary and Secondary Handbooks, (O)Local Resources, (S)Region 4 ESC, (S)Texas Education Agency	Summative - Program Descriptions and Evaluations Assessment data PBMAS report SIT Committee minutes PEIMS Discipline Reports
2. Implement appropriate Child Nutrition practices to ensure nutritional foods are provided according to federal and state mandates.			(F)Federal Funds - \$1,189,191, (F)Federal Guidelines, (L)Annual budget, (L)CBISD Legal/Local Policy, (O)Local Resources	Summative -
3. Ensure district vehicles and drivers are in compliance with federal and state mandates and requirements.			(L)CBISD Legal/Local Policy, (O)Local Resources, (S)Texas Education Agency	Summative -
4. Continue implementation of a replacement schedule for district's vehicles. (Title I SW: 1) (Target Group: All) (NCLB: 4)	Director of Transportation, Superintendent(s)	August, December, May, June, July	(S)Region 4 ESC, (S)Texas Education Agency	Purchase of vehicles

COLUMBIA-BRAZORIA ISD

Goal 7. Student Support Services: Student Support Services will enhance the overall mission of the district through implementation of services to meet the needs of all stakeholders.

Objective 2. All students will be educated in learning environments that are safe, drug-free and conducive to learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create a vertically aligned health and wellness curriculum/plan for students and staff that is approved by district SHAC. (Title I SW: 1) (NCLB: 4)	Assistant Superintendent for Student Services, Director of Instruction, SHAC Committee	August-May	(L)Annual budget, (S)Region 4 ESC, (S)Texas Education Agency	Summative - Annual SHAC Report Brochure of CBISD Health and wellness services

COLUMBIA-BRAZORIA ISD

Goal 8. Public Relations: Support a collaborative Public Relations Department in order to promote a positive district image within the community.

Objective 1. Maintain a comprehensive, systemic, long-range planning process that is utilized to focus activities that enable goal accomplishment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Expand the use of the CBISD website,newspaper inserts, press releases to increase communication opportunities between CBISD and the community.		August-July	(O)Local Resources	Summative - Campus volunteerism reports Title 1 Application District Employee Newsletter Paint It Maroon Newspaper Notices

COLUMBIA-BRAZORIA ISD

Goal 9. Financial Services: The resources of the District will be prioritized and aligned to support the District mission and goals.

Objective 1. Maintain a comprehensive, systemic, long-range planning process that is utilized to focus activities that enable goal accomplishment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Keep abreast of legislation affecting district revenue as well as reductions in grant funds and resources. (Title I SW: 1) (Target Group: All)	Administrative Council, Executive Director of Business Services, Superintendent(s)	November - June	(L)TASB Convention, (L)TASB Resources, (S)Equity Center Reports	Summative - Approved budget
2. Monitor expenditures to assure compliance with rules and regulations and timely expenditure of funds. (Title I SW: 10)	Assistant Superintendent(s), Business Manager, Executive Director of Business Services, Superintendent(s)	July-June	(F)No Child Left Behind Guidelines, (F)Title I, (F)Title IIA PTImprovement, (F)Title III Bilingual / ESL, (L)Annual budget, (L)CBISD Legal/Local Policy, (S)ERATE funding, (S)FIRST Report, (S)Optional Extended Year Funding, (S)State Compensatory Ed, (S)State local Funds	FIRST Report Budget expenditure Annual budget review Annual Audit Budget transfers
3. Conduct an audit as required by state and federal requirements. Publicize results and report FIRST Report findings.		June-November	(O)Local Resources, (S)State Guidelines, (S)Texas Education Agency	Summative - Audit Report
4. Review annually and adjust budget allocations based on the most current student and staff numbers.		March, April	(L)TASB Resources, (O)Local Resources, (S)Equity Center Reports, (S)Region 4 ESC, (S)State Guidelines, (S)Texas Education Agency	Summative - Board approved budget Annual student projection information
5. Monitor expenditures to assure compliance with rules and regulations and timely expenditure of funds.		July-June	(L)Annual budget, (L)Finance Direct report and budget cuts, (O)Local Resources, (S)Region 4 ESC, (S)Texas Education Agency	Summative - FIRST Report Budget expenditure Annual budget review Annual Audit Budget transfers

Expenditures

Resource	Source	Amount
Technology	Federal	\$128,000
13-14 CTE	State	\$4,308,156
13-14 CTE (HS)	Federal	\$2,046,663
13-14 ESL	State	\$175,940
13-14 GT	State	\$382,306
13-14 IDEA	Federal	\$3,183,010
13-14 IMA	State	\$468,000
13-14 Local Funds	Local	\$16,508,470
13-14 Parent Liaison	Federal	\$350,000
13-14 Special Ed	State	\$3,823,945
13-14 State Comp Ed	State	\$7,850,857
13-14 Tech Funding	Other	\$625,000
13-14 Titel III (ESL)	Federal	\$69,708
13-14 Title I	Federal	\$3,680,190
13-14 Title II Princ/Tchr Improvement	Federal	\$699,350
Colleges and Universities	State	
Communities in Schools	Federal	\$365,000
CTE (HS)	State	
DMAC Data Analysis Software	Local	\$52,000
Eduphoria	Local	\$900
ESL	State	
Federal Funds	Federal	\$1,189,191
Federal Guidelines	Federal	
Finance Direct report and budget cuts	Local	
IDEA (Sped)	Federal	
IMA	State	
Lead4Ward resources	Local	\$40,000
Local Funds	Local	
Local Resources	Other	\$250,000
Optional Extended Year Funding	State	
Parent Liaison	Federal	\$50,000
PTO Campus Committees	Local	

Expenditures

Resource	Source	Amount
Region 4 ESC	State	
Safe and Drug Free Resources	Federal	
SHARS	State	\$280,000
Skyward	Local	\$16,000
Sped management software	Local	\$17,000
State Comp Ed	State	
State Compensatory Ed	State	
State Guidelines	State	
State local Funds	State	
State Sped	State	
TASB Resources	Local	
Technology allocations	Other	
Title I	Federal	
Title I-Federal	Federal	
Title II Princ/Tchr Improvement	Federal	\$120,000
Title IIA PTImprovement	Federal	\$130,000
Title III (ESL)	Federal	
Title III Bilingual / ESL	Federal	
TRS(CSCOPE) curriculum resources	Local	\$70,000
51 Resource(s)		Total: \$46,879,686

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2014/2015 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

2011-12 Academic Excellence Indicator System

District Name: COLUMBIA-BRAZORIA ISD

District #: 020907

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Indicator:	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2012 Standard														
Grade 10														
Eng Lang Arts 2012	91%	92%	94%	82%	95%	96%	*	*	*	*	67%	90%	*	91%
Mathematics 2012	75%	77%	70%	45%	78%	69%	*	*	*	*	25%	66%	*	48%
Science 2012	75%	78%	75%	36%	76%	78%	*	*	*	*	17%	71%	*	57%
Soc Studies 2012	94%	95%	96%	80%	98%	96%	*	*	*	*	82%	93%	*	92%
All Tests 2012	65%	68%	61%	27%	64%	64%	*	*	*	*	8%	51%	*	36%
TAKS Met 2012 Standard														
^ Grade 11														
Eng Lang Arts 2012	93%	93%	92%	95%	90%	91%	*	*	*	> 99%	42%	88%	*	87%
Mathematics 2012	91%	92%	87%	67%	97%	88%	*	*	*	92%	33%	82%	*	74%
Science 2012	93%	94%	91%	85%	92%	92%	*	*	*	92%	42%	86%	*	82%
Soc Studies 2012	98%	98%	98%	> 99%	97%	98%	*	*	*	> 99%	82%	97%	*	95%
All Tests 2012	85%	86%	80%	64%	85%	82%	*	*	*	85%	8%	72%	*	63%
TAKS Met 2012 Standard (Sum of Grades 10 and 11)														
Eng Lang Arts 2012	92%	93%	93%	91%	93%	94%	*	*	*	92%	54%	89%	*	89%
Mathematics 2012	82%	84%	79%	59%	86%	79%	*	*	*	87%	29%	74%	*	62%
Science 2012	84%	86%	83%	68%	83%	86%	*	*	*	87%	29%	79%	*	70%
Soc Studies 2012	96%	96%	97%	93%	98%	97%	*	*	*	> 99%	82%	95%	*	94%
All Tests 2012	75%	77%	71%	52%	72%	73%	*	*	*	73%	8%	62%	*	50%
TAKS Commended Performance (Sum of Grades 10 and 11)														
Eng Lang Arts 2012	23%	23%	23%	9%	12%	29%	*	*	*	23%	8%	15%	*	9%
Mathematics 2012	25%	27%	18%	13%	16%	20%	*	*	*	13%	< 1%	13%	*	6%
Science 2012	22%	24%	14%	6%	8%	18%	*	*	*	7%	< 1%	7%	*	4%
Soc Studies 2012	51%	54%	45%	41%	34%	51%	*	*	*	27%	14%	35%	*	26%
All Tests 2012	10%	11%	6%	< 1%	3%	8%	*	*	*	< 1%	< 1%	4%	*	2%
TAKS-M Met 2012 Standard (Sum of Grades 10 and 11)														
Eng Lang Arts 2012	79%	78%	57%	*	*	*	*	*	*	*	57%	*	*	57%
Mathematics 2012	66%	65%	56%	*	*	*	*	*	*	*	56%	50%	*	56%
Science 2012	55%	53%	22%	*	*	*	*	*	*	*	22%	17%	*	22%
Soc Studies 2012	66%	65%	75%	*	*	*	*	*	*	*	75%	80%	*	75%
All Tests 2012	50%	48%	22%	*	*	*	*	*	*	*	22%	17%	*	22%
TAKS Exit-Level Cumulative Pass Rate														
Class of 2012	93%	94%	95%	94%	87%	98%	*	*	*	100%	92%	90%	*	89%
Class of 2011 @	92%	93%	96%	100%	93%	96%	*	n/a	n/a	n/a	67%	94%	*	88%
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 10 and 11)														
Eng Lang Arts 2012	57%	58%	62%	*	40%	67%	*	*	*	*	17%	45%	*	63%
Mathematics 2012	50%	52%	42%	10%	46%	50%	*	*	*	*	18%	42%	*	41%
Attendance Rate														
2010-11	95.7%	95.8%	95.7%	96.5%	96.4%	95.2%	94.6%	96.4%	*	95.4%	94.3%	95.7%	97.9%	95.2%
2009-10	95.5%	95.6%	95.3%	96.1%	95.9%	94.9%	95.3%	96.8%	*	95.0%	93.8%	95.2%	97.0%	94.9%
Annual Dropout Rate (Gr 7-8)														
2010-11	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 9-12)														
2010-11	2.4%	2.5%	0.5%	1.1%	0.9%	0.2%	0.0%	*	*	0.0%	0.0%	0.8%	0.0%	0.8%

Indicator:	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
4-Year Completion Rate (Gr 9-12)														
Class of 2011														
Graduated	n/a	n/a	94.9%	92.6%	97.2%	94.3%	*	-	*	100.0%	85.7%	94.6%	-	90.6%
Received GED	n/a	n/a	2.0%	0.0%	2.8%	2.5%	*	-	*	0.0%	4.8%	0.0%	-	1.6%
Continued HS	n/a	n/a	0.5%	0.0%	0.0%	0.8%	*	-	*	0.0%	4.8%	0.0%	-	1.6%
Dropped Out	n/a	n/a	2.6%	7.4%	0.0%	2.5%	*	-	*	0.0%	4.8%	5.4%	-	6.3%
4-Year Graduation Rate Without Exclusions (Gr 9-12)														
Class of 2011	85.9%	85.4%	93.5%	89.3%	92.1%	94.3%	*	-	*	100.0%	81.8%	93.3%	*	87.9%
Class of 2010 @	84.3%	83.2%	86.3%	89.3%	77.1%	89.0%	*	n/a	n/a	n/a	80.8%	78.6%	*	68.1%
5-Year Extended Graduation Rate Without Exclusions (Gr 9-12)														
Class of 2010 @	88.0%	87.1%	88.5%	91.3%	79.2%	91.0%	*	n/a	n/a	n/a	87.5%	82.4%	*	73.1%
Class of 2009 @	85.1%	84.2%	93.7%	90.6%	94.4%	95.3%	*	n/a	n/a	n/a	93.1%	96.5%	*	91.2%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2010-11	30.3%	32.8%	24.1%	25.0%	15.8%	26.7%	30.0%	*	*	28.1%	7.3%	15.1%	0.0%	9.0%
2009-10	26.3%	27.1%	20.4%	13.7%	11.2%	25.6%	20.0%	20.0%	*	15.4%	3.2%	10.7%	10.0%	7.1%
RHSP/DAP Graduates														
Class of 2011	80.1%	78.8%	74.9%	96.0%	63.2%	74.2%	*	-	*	71.4%	12.5%	74.3%	*	52.4%
Class of 2010	82.7%	82.4%	84.0%	70.6%	81.6%	85.1%	*	*	-	100.0%	28.6%	72.9%	*	66.7%
AP/IB Results														
Tested														
2011	24.0%	25.3%	7.5%	0.0%	3.9%	10.2%	0.0%	*	*	11.8%	n/a	n/a	n/a	n/a
2010	22.7%	23.1%	12.3%	9.4%	8.7%	14.0%	*	*	*	17.6%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2011	49.3%	53.8%	26.9%	-	*	28.6%	-	-	-	*	n/a	n/a	n/a	n/a
2010	50.8%	57.2%	16.3%	*	33.3%	12.9%	-	-	-	*	n/a	n/a	n/a	n/a
Scores >= Criterion														
2011	45.2%	50.2%	29.6%	-	*	31.8%	-	-	-	*	n/a	n/a	n/a	n/a
2010	46.7%	53.0%	15.6%	*	33.3%	12.1%	-	-	-	*	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2012	61%	61%	59%	55%	53%	63%	*	*	*	55%	13%	45%	*	42%
2011	66%	66%	58%	47%	52%	63%	*	*	*	50%	30%	46%	*	35%
Mathematics														
2012	73%	75%	65%	55%	69%	66%	*	*	*	69%	< 1%	55%	*	41%
2011	69%	71%	64%	47%	53%	70%	*	*	*	82%	< 1%	51%	*	35%
SAT/ACT Results														
Tested														
Class of 2011	68.9%	69.3%	43.0%	60.9%	31.4%	42.2%	*	-	*	42.9%	n/a	n/a	n/a	n/a
Class of 2010	62.6%	63.3%	41.0%	75.0%	22.2%	38.8%	-	*	-	75.0%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2011	25.7%	28.0%	27.3%	0.0%	27.3%	37.0%	*	-	-	*	n/a	n/a	n/a	n/a
Class of 2010	26.9%	29.4%	23.5%	11.1%	12.5%	32.5%	-	*	-	11.1%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2011	976	981	961	820	930	1031	*	-	-	*	n/a	n/a	n/a	n/a
Class of 2010	985	991	979	795	*	1023	-	*	-	930	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2011	20.5	21.0	21.7	*	*	22.4	*	-	-	*	n/a	n/a	n/a	n/a
Class of 2010	20.5	21.0	19.0	*	17.0	19.7	-	*	-	*	n/a	n/a	n/a	n/a

12/17/12

District Name: COLUMBIA-BRAZORIA ISD

District #: 020907

T E X A S E D U C A T I O N A G E N C Y

Academic Excellence Indicator System

2011-12 District Performance

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Indicator:	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
College-Ready Graduates														
Eng Lang Arts														
Class of 2011	64%	65%	65%	42%	58%	71%	*	*	*	80%	14%	57%	*	48%
Class of 2010	66%	67%	69%	67%	61%	76%	*	*	*	50%	21%	56%	*	42%
Mathematics														
Class of 2011	67%	69%	71%	48%	73%	75%	*	*	*	80%	< 1%	63%	*	36%
Class of 2010	64%	67%	58%	38%	47%	65%	*	*	*	43%	8%	47%	*	26%
Both Subjects														
Class of 2011	52%	54%	51%	22%	35%	61%	*	*	*	60%	< 1%	39%	*	21%
Class of 2010	52%	54%	48%	42%	38%	56%	*	*	*	21%	8%	35%	*	22%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	2,988	100.0%	4,978,120	100.0%
Students By Grade: Early Childhood Education	6	0.2%	13,231	0.3%
Pre-Kindergarten	117	3.9%	224,322	4.5%
Kindergarten	201	6.7%	379,093	7.6%
Grade 1	248	8.3%	392,017	7.9%
Grade 2	212	7.1%	383,181	7.7%
Grade 3	239	8.0%	379,079	7.6%
Grade 4	253	8.5%	375,473	7.5%
Grade 5	210	7.0%	377,502	7.6%
Grade 6	234	7.8%	372,602	7.5%
Grade 7	227	7.6%	365,903	7.4%
Grade 8	227	7.6%	360,027	7.2%
Grade 9	232	7.8%	393,268	7.9%
Grade 10	197	6.6%	346,573	7.0%
Grade 11	218	7.3%	322,783	6.5%
Grade 12	167	5.6%	293,066	5.9%
Ethnic Distribution: African American	334	11.2%	637,934	12.8%
Hispanic	789	26.4%	2,530,789	50.8%
White	1,741	58.3%	1,520,320	30.5%
American Indian	18	0.6%	22,224	0.4%
Asian	16	0.5%	176,755	3.6%
Pacific Islander	1	0.0%	6,227	0.1%
Two or More Races	89	3.0%	83,871	1.7%
Economically Disadvantaged	1,568	52.5%	3,008,464	60.4%
Non-Educationally Disadvantaged	1,420	47.5%	1,969,656	39.6%
Limited English Proficient (LEP)	151	5.1%	837,536	16.8%
Students w/Disciplinary Placements (2010-11)	86	2.6%	89,719	1.8%
At-Risk	1,352	45.2%	2,262,066	45.4%
Graduates (Class of 2011):				
Total Graduates	195	100.0%	290,581	100.0%
By Ethnicity (incl. Special Ed.):				
African American	25	12.8%	38,755	13.3%
Hispanic	38	19.5%	127,746	44.0%
White	120	61.5%	107,597	37.0%
American Indian	4	2.1%	1,430	0.5%
Asian	0	0.0%	10,468	3.6%
Pacific Islander	1	0.5%	406	0.1%
Two or More Races	7	3.6%	4,179	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	49	25.1%	57,772	19.9%
Recommended H.S. Pgm./DAP	146	74.9%	232,809	80.1%
Special Education Graduates	16	8.2%	26,142	9.0%

	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Retention Rates By Grade: Kindergarten	0.9%	2.2%	12.5%	10.3%
Grade 1	6.0%	4.7%	20.0%	8.8%
Grade 2	3.7%	2.8%	0.0%	4.0%
Grade 3	2.2%	1.9%	3.4%	1.7%
Grade 4	0.0%	1.0%	0.0%	0.9%
Grade 5	1.0%	1.2%	0.0%	1.1%
Grade 6	0.0%	0.7%	3.1%	1.0%
Grade 7	3.6%	1.0%	0.0%	1.2%
Grade 8	2.6%	1.1%	3.8%	1.8%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	4,268	0.1%
Underreported Students	6	0.4%	8,149	0.4%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

		District	State
Elementary: Kindergarten		20.6	19.4
Grade 1		22.2	19.4
Grade 2		21.1	19.3
Grade 3		21.5	19.4
Grade 4		22.8	19.6
Grade 5		20.3	21.8
Grade 6		23.7	21.0
Mixed Grades		-	23.2
Secondary: English/Language Arts		20.7	17.3
Foreign Languages		23.1	19.0
Mathematics		19.6	17.8
Science		19.8	19.0
Social Studies		20.4	19.5

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	401.2	100.0%	637,847.6	100.0%
Professional Staff:	224.6	56.0%	406,954.3	63.8%
Teachers	182.5	45.5%	324,144.6	50.8%
Professional Support	28.4	7.1%	57,782.9	9.1%
Campus Administration (School Leadership)	9.0	2.2%	18,480.5	2.9%
Central Administration	4.8	1.2%	6,546.3	1.0%
Educational Aides:	41.9	10.4%	58,114.0	9.1%
Auxiliary Staff:	134.7	33.6%	172,779.4	27.1%
Total Minority Staff:	99.6	24.8%	284,793.9	44.6%
Teachers by Ethnicity and Sex:				
African American	12.5	6.9%	29,897.0	9.2%
Hispanic	12.9	7.1%	79,115.8	24.4%
White	152.0	83.3%	205,476.3	63.4%
American Indian	1.0	0.5%	1,310.3	0.4%
Asian	2.0	1.1%	4,281.5	1.3%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	2.0	1.1%	3,808.1	1.2%
Males	43.2	23.7%	75,126.8	23.2%
Females	139.2	76.3%	249,017.7	76.8%
Teachers by Highest Degree Held:				
No Degree	3.0	1.6%	2,533.2	0.8%
Bachelors	159.5	87.4%	245,911.1	75.9%
Masters	18.0	9.9%	73,951.5	22.8%
Doctorate	2.0	1.1%	1,748.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	6.9	3.8%	14,993.4	4.6%
1-5 Years Experience	46.7	25.6%	92,933.8	28.7%
6-10 Years Experience	39.0	21.4%	72,188.9	22.3%
11-20 Years Experience	58.1	31.8%	86,121.9	26.6%
Over 20 Years Experience	31.7	17.4%	57,906.6	17.9%
Number of Students per Teacher:	16.4	n/a	15.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.0 yrs.	11.6 yrs.
Average Years Experience of Teachers with District:	8.6 yrs.	8.1 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$36,496	\$40,911
1-5 Years Experience	\$42,974	\$43,669
6-10 Years Experience	\$44,158	\$46,224
11-20 Years Experience	\$46,004	\$50,064
Over 20 Years Experience	\$53,750	\$58,031
Average Actual Salaries (regular duties only):		
Teachers	\$45,822	\$48,375
Professional Support	\$50,902	\$56,219
Campus Administration (School Leadership)	\$58,550	\$70,510
Central Administration	\$88,954	\$89,811
Turnover Rate for Teachers:	19.5%	12.6%
Instructional Staff Percent:	57.1%	64.1%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,127.0
Educational Aides	0.0	243.3
Auxiliary Staff	0.0	5,645.2
Contracted Instructional Staff:	2.9	1,645.5

TAX INFORMATION (CALENDAR YEAR 2011)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.068
Interest and Sinking Fund #	n/a	\$0.257	n/a	\$0.176

Total Rate (sum of above)	n/a	\$1.297	n/a	\$1.244
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$762,346,637	n/a	\$1,690,489,426,471	n/a
Value Per Pupil @@	\$255,136	n/a	\$350,982	n/a
Value by Category				
Business	\$171,556,299	18.6%	\$639,734,150,838	33.4%
Residential	\$588,801,386	64.0%	\$1,038,335,809,563	54.3%
Land	\$122,117,821	13.3%	\$119,810,477,646	6.3%
Oil and Gas	\$33,020,537	3.6%	\$106,030,002,840	5.5%
Other	\$4,981,760	0.5%	\$9,779,930,582	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2010-11 audited)	\$4,893,858	n/a	\$8,258,499,819	n/a
Percent of Total Budgeted Expenditures (2011-12)	n/a	22.4%	n/a	21.8%

ACTUAL REVENUE INFORMATION (2010-11)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$22,100,957	100.0%	\$7,211	\$28,619,461	100.0%	\$9,338	\$50,770,708,285	100.0%	\$10,339
Local Tax	\$7,768,880	35.2%	\$2,535	\$9,674,648	33.8%	\$3,156	\$20,648,735,864	40.7%	\$4,205
Other Local & Intermediate	\$183,599	0.8%	\$60	\$698,317	2.4%	\$228	\$2,031,853,322	4.0%	\$414
State +	\$13,524,294	61.2%	\$4,412	\$14,447,126	50.5%	\$4,714	\$22,049,377,762	43.4%	\$4,490
Federal	\$624,184	2.8%	\$204	\$3,799,370	13.3%	\$1,240	\$6,040,741,337	11.9%	\$1,230
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,034,195,645	n/a	\$211

ACTUAL EXPENDITURE INFORMATION (2010-11)

By Object:									
Total Expenditures	\$20,907,269	100.0%	\$6,821	\$27,229,067	100.0%	\$8,884	\$54,733,921,383	100.0%	\$11,146
Payroll Costs	\$16,986,451	81.2%	\$5,542	\$19,333,363	71.0%	\$6,308	\$34,311,016,757	62.7%	\$6,987
Other Operating Costs	\$3,101,105	14.8%	\$1,012	\$4,487,631	16.5%	\$1,464	\$9,060,357,014	16.6%	\$1,845
Debt Service	\$387,318	1.9%	\$126	\$2,975,678	10.9%	\$971	\$5,344,363,919	9.8%	\$1,088
Capital Outlay	\$432,395	2.1%	\$141	\$432,395	1.6%	\$141	\$6,018,183,693	11.0%	\$1,226

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$20,081,904	100.0%	\$6,552	\$23,815,342	100.0%	\$7,770	\$42,804,942,407	100.0%	\$8,717
Instruction (11,95)	\$11,615,896	57.8%	\$3,790	\$13,622,337	57.2%	\$4,444	\$24,850,834,243	58.1%	\$5,061
Instructional-Related Services (12,13)	\$468,514	2.3%	\$153	\$529,200	2.2%	\$173	\$1,487,980,138	3.5%	\$303
Instructional Leadership (21)	\$197,551	1.0%	\$64	\$292,443	1.2%	\$95	\$633,188,477	1.5%	\$129
School Leadership (23)	\$1,196,088	6.0%	\$390	\$1,196,088	5.0%	\$390	\$2,416,161,985	5.6%	\$492
Support Services-Student (31,32,33)	\$821,217	4.1%	\$268	\$1,000,068	4.2%	\$326	\$2,050,747,085	4.8%	\$418
Student Transportation (34)	\$984,696	4.9%	\$321	\$984,696	4.1%	\$321	\$1,203,209,454	2.8%	\$245
Food Services (35)	\$0	0.0%	\$0	\$1,387,697	5.8%	\$453	\$2,299,738,035	5.4%	\$468
Cocurricular Activities (36)	\$832,006	4.1%	\$271	\$832,006	3.5%	\$271	\$1,156,668,526	2.7%	\$236
Central Administration (41,92 **)	\$892,807	4.4%	\$291	\$892,807	3.7%	\$291	\$1,336,156,478	3.1%	\$272
Plant Maintenance and Operations (51)	\$2,278,609	11.3%	\$743	\$2,278,609	9.6%	\$743	\$4,423,322,992	10.3%	\$901
Security and Monitoring Services (52)	\$246,198	1.2%	\$80	\$248,351	1.0%	\$81	\$330,934,637	0.8%	\$67
Data Processing Services (53)	\$548,322	2.7%	\$179	\$551,040	2.3%	\$180	\$616,000,357	1.4%	\$125
Community Services (61)	\$5,652	n/a	\$2	\$5,652	n/a	\$2	\$209,373,294	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,034,195,645	n/a	\$211
Instructional Expenditure Ratio (11,12,13,31)		62.3%						64.8%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2010-11)									
By Program:									
Total Operating Expenditures	\$14,212,297	100.0%	\$4,637	\$16,551,944	100.0%	\$5,400	\$32,209,900,270	100.0%	\$6,559
Bilingual/ESL Education (25)	\$248,810	1.8%	\$81	\$263,032	1.6%	\$86	\$1,150,211,353	3.6%	\$234
Career & Technical Education (22)	\$577,604	4.1%	\$188	\$618,826	3.7%	\$202	\$1,080,000,452	3.4%	\$220
Accelerated Education (24,30)	\$1,200,504	8.4%	\$392	\$2,507,082	15.1%	\$818	\$4,124,466,726	12.8%	\$840
Gifted & Talented Education (21)	\$545,942	3.8%	\$178	\$545,942	3.3%	\$178	\$406,931,100	1.3%	\$83
Regular Education (11)	\$9,115,884	64.1%	\$2,974	\$9,169,693	55.4%	\$2,992	\$18,850,503,238	58.5%	\$3,839
Special Education (23)	\$2,140,747	15.1%	\$698	\$3,064,563	18.5%	\$1,000	\$5,123,262,630	15.9%	\$1,043
Athletics/Related Activities (91)	\$123,468	0.9%	\$40	\$123,468	0.7%	\$40	\$796,806,151	2.5%	\$162
High School Allotment (31)	\$259,338	1.8%	\$85	\$259,338	1.6%	\$85	\$323,890,152	1.0%	\$66
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$353,828,468	1.1%	\$72

PROGRAM INFORMATION

Student Enrollment by Program:

	Count	Percent	Count	Percent
Bilingual/ESL Education	107	3.6%	809,074	16.3%
Career & Technical Education	650	21.8%	1,072,030	21.5%
Gifted & Talented Education	105	3.5%	381,706	7.7%
Special Education	309	10.3%	430,350	8.6%

Teachers by Program (population served):

	Count	Percent	Count	Percent
Bilingual/ESL Education	1.2	0.7%	17,231.0	5.3%
Career & Technical Education	5.1	2.8%	13,232.7	4.1%
Compensatory Education	1.0	0.5%	9,285.6	2.9%
Gifted & Talented Education	0.0	0.0%	6,191.5	1.9%
Regular Education	151.2	82.8%	238,754.3	73.7%
Special Education	19.1	10.5%	28,977.2	8.9%
Other	4.9	2.7%	10,472.3	3.2%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: COLUMBIA-BRAZORIA ISD

2011-12 District Performance Report

District #: 020907

For Current Year LEP Students

Indicator:	State	Region 04	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
TAKS Met 2012 Standard (Sum of Grades 10 and 11)														
Eng Lang Arts 2012	92%	93%	93%	*	*	*	*	*	*	*	*	*	*	*
Mathematics 2012	82%	84%	79%	*	*	*	*	*	*	*	*	*	*	*
Science 2012	84%	86%	83%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies 2012	96%	96%	97%	*	*	*	*	*	*	*	*	*	*	*
All Tests 2012	75%	77%	71%	*	*	*	*	*	*	*	*	*	*	*
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 10 and 11)														
Eng Lang Arts 2012	57%	58%	62%	*	*	*	*	*	*	*	*	*	*	*
Mathematics 2012	50%	52%	42%	*	*	*	*	*	*	*	*	*	*	*

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.176 includes 213 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.222.

'@@' Not used for School Funding calculations.

'**' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$2,333,528 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

T E X A S E D U C A T I O N A G E N C Y
DEPARTMENT OF ASSESSMENT AND ACCOUNTABILITY
FINAL 2012 AYP RESULTS

Page 1

COLUMBIA-BRAZORIA ISD

<u>DISTRICT/CAMPUS NAME</u>	<u>DISTRICT/ CAMPUS NUMBER</u>	<u>2012 AYP STATUS</u>	<u>AYP STATUS COMMENTS</u>	<u>2012-2013 TITLE I SIP REQUIREMENTS</u>
COLUMBIA-BRAZORIA ISD	020907	MISSED AYP	READING (PERFORMANCE) AND MATHEMATICS (PERFORMANCE)	STAGE 2
COLUMBIA H S	001	MISSED AYP	MATHEMATICS (PERFORMANCE)	
BRAZORIA CO J J A E P	005	NOT EVALUATED	OTHER	
WEST BRAZOS J H	042	MISSED AYP	READING (PERFORMANCE) AND MATHEMATICS (PERFORMANCE)	STAGE 1
WEST COLUMBIA EL	102	MISSED AYP	READING (PERFORMANCE) AND MATHEMATICS (PERFORMANCE)	NONE
WILD PEACH EL	106	MISSED AYP	READING (PERFORMANCE) AND MATHEMATICS (PERFORMANCE)	NONE
BARROW EL	107	MISSED AYP	READING (PERFORMANCE) AND MATHEMATICS (PERFORMANCE)	NONE

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For COLUMBIA-BRAZORIA ISD (020907)

Grade 3 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2010-11	90	89	>99%	10	47	42
	2011-12	82	92	99	18	82	n/a
American Indian/Alaskan Native	2010-11	*	89	*	*	*	*
	2011-12	*	91	*	*	*	n/a
Asian	2010-11	*	95	*	*	*	*
	2011-12	*	96	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	91	*	*	*	*
	2011-12	*	90	*	*	*	*
African American	2010-11	81	83	>99%	19	44	37
	2011-12	67	87	>99%	33	67	n/a

(Continued)

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Hispanic	2010-11	88	87	>99%	12	52	36
	2011-12	78	90	98	22	78	n/a
White	2010-11	92	94	>99%	8	45	47
	2011-12	85	96	99	15	85	n/a
Two or More Races	2010-11	*	93	*	*	*	*
	2011-12	*	95	>99%	*	*	n/a
Female	2010-11	90	91	>99%	10	43	47
	2011-12	83	93	99	17	83	n/a
Male	2010-11	90	87	>99%	10	51	38
	2011-12	81	90	99	19	81	n/a

(Continued)

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Grade 3 Reading

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Special Education	2010-11	79	82	>99%	21	57	21
	2011-12	71	86	95	29	71	n/a
Limited English Proficient	2010-11	70	85	>99%	30	50	20
	2011-12	72	88	>99%	28	72	n/a
Economically Disadvantaged	2010-11	86	85	>99%	14	56	30
	2011-12	78	89	98	22	78	n/a
Migrant	2010-11	*	80	*	*	*	*
	2011-12	*	84	*	*	*	n/a

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For COLUMBIA-BRAZORIA ISD (020907)

Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2010-11	85	86	>99%	15	62	24
	2011-12	73	86	99	27	73	n/a
American Indian/Alaskan Native	2010-11	*	86	*	*	*	*
	2011-12	*	87	*	*	*	n/a
Asian	2010-11	*	96	*	*	*	*
	2011-12	*	96	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	88	*	*	*	*
	2011-12	*	87	*	*	*	*
African American	2010-11	78	77	>99%	22	63	15
	2011-12	59	76	>99%	41	59	n/a

(Continued)

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Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Hispanic	2010-11	78	84	>99%	22	66	12
	2011-12	63	84	>99%	37	63	n/a
White	2010-11	90	92	>99%	10	59	31
	2011-12	79	92	99	21	79	n/a
Two or More Races	2010-11	*	90	*	*	*	*
	2011-12	71	90	>99%	29	71	n/a
Female	2010-11	81	86	>99%	19	57	24
	2011-12	65	86	98	35	65	n/a
Male	2010-11	89	87	>99%	11	66	23
	2011-12	81	86	>99%	19	81	n/a

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February 1, 2013

For COLUMBIA-BRAZORIA ISD (020907)

Grade 3 Mathematics

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Special Education	2010-11	82	78	>99%	18	61	21
	2011-12	59	77	>99%	41	59	n/a
Limited English Proficient	2010-11	55	83	>99%	45	45	10
	2011-12	61	83	>99%	39	61	n/a
Economically Disadvantaged	2010-11	80	82	>99%	20	61	19
	2011-12	67	82	98	33	67	n/a
Migrant	2010-11	*	79	*	*	*	*
	2011-12	*	78	*	*	*	n/a

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February 1, 2013

For COLUMBIA-BRAZORIA ISD (020907)

Grade 4 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2010-11	87	85	99	13	54	33
	2011-12	80	87	99	20	80	n/a
American Indian/Alaskan Native	2010-11	*	86	*	*	*	*
	2011-12	*	88	*	*	*	*
Asian	2010-11	*	93	*	*	*	*
	2011-12	*	94	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	84	*	*	*	*
	2011-12	*	90	*	*	*	*
African American	2010-11	88	79	>99%	13	54	33
	2011-12	63	79	>99%	37	63	n/a

(Continued)

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Hispanic	2010-11	79	82	98	21	52	27
	2011-12	74	84	99	26	74	n/a
White	2010-11	90	93	99	10	53	36
	2011-12	86	94	99	14	86	n/a
Two or More Races	2010-11	*	90	*	*	*	*
	2011-12	*	91	*	*	*	n/a
Female	2010-11	91	87	99	9	48	43
	2011-12	82	89	98	18	82	n/a
Male	2010-11	83	84	99	17	59	24
	2011-12	79	85	>99%	21	79	n/a

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Grade 4 Reading

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Special Education	2010-11	96	77	>99%	4	77	19
	2011-12	52	78	97	48	52	n/a
Limited English Proficient	2010-11	70	75	92	30	50	20
	2011-12	73	79	>99%	27	73	n/a
Economically Disadvantaged	2010-11	77	80	99	23	53	24
	2011-12	75	82	99	25	75	n/a
Migrant	2010-11	*	72	*	*	*	*
	2011-12	*	75	*	*	*	n/a

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Grade 4 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2010-11	90	88	>99%	10	53	38
	2011-12	84	89	99	16	84	n/a
American Indian/Alaskan Native	2010-11	*	89	*	*	*	*
	2011-12	*	90	*	*	*	*
Asian	2010-11	*	96	*	*	*	*
	2011-12	*	97	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	88	*	*	*	*
	2011-12	*	93	*	*	*	*
African American	2010-11	83	80	>99%	17	50	33
	2011-12	78	80	>99%	22	78	n/a

(Continued)

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For COLUMBIA-BRAZORIA ISD (020907)

Grade 4 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Hispanic	2010-11	93	86	>99%	7	48	45
	2011-12	79	88	99	21	79	n/a
White	2010-11	90	92	>99%	10	55	35
	2011-12	87	94	99	13	87	n/a
Two or More Races	2010-11	*	91	*	*	*	*
	2011-12	*	92	*	*	*	n/a
Female	2010-11	91	88	>99%	9	48	43
	2011-12	84	89	98	16	84	n/a
Male	2010-11	90	88	>99%	10	58	32
	2011-12	84	88	>99%	16	84	n/a

(Continued)

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February 1, 2013

For COLUMBIA-BRAZORIA ISD (020907)

Grade 4 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Special Education	2010-11	96	79	>99%	4	74	22
	2011-12	55	80	97	45	55	n/a
Limited English Proficient	2010-11	80	83	>99%	20	20	60
	2011-12	73	85	>99%	27	73	n/a
Economically Disadvantaged	2010-11	89	84	>99%	11	56	32
	2011-12	79	85	99	21	79	n/a
Migrant	2010-11	*	80	*	*	*	*
	2011-12	*	82	*	*	*	n/a

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February 1, 2013

For COLUMBIA-BRAZORIA ISD (020907)

Grade 5 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2010-11	95	92	>99%	5	61	34
	2011-12	79	87	>99%	21	79	n/a
American Indian/Alaskan Native	2010-11	*	93	*	*	*	*
	2011-12	*	87	*	*	*	*
Asian	2010-11	*	96	>99%	*	*	*
	2011-12	*	95	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	94	*	*	*	*
	2011-12	*	88	*	*	*	*
African American	2010-11	92	90	>99%	8	76	16
	2011-12	75	82	>99%	25	75	n/a

(Continued)

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For COLUMBIA-BRAZORIA ISD (020907)

Grade 5 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Hispanic	2010-11	94	90	>99%	6	67	27
	2011-12	70	84	>99%	30	70	n/a
White	2010-11	96	97	>99%	4	57	39
	2011-12	83	93	>99%	18	83	n/a
Two or More Races	2010-11	88	96	>99%	13	25	63
	2011-12	*	92	>99%	*	*	n/a
Female	2010-11	96	93	>99%	4	56	40
	2011-12	83	89	>99%	17	83	n/a
Male	2010-11	93	91	>99%	7	66	27
	2011-12	75	86	>99%	25	75	n/a

(Continued)

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February 1, 2013

For COLUMBIA-BRAZORIA ISD (020907)

Grade 5 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Special Education	2010-11	93	87	>99%	7	76	17
	2011-12	45	78	>99%	55	45	n/a
Limited English Proficient	2010-11	88	79	>99%	12	82	6
	2011-12	*	72	>99%	*	*	n/a
Economically Disadvantaged	2010-11	91	89	>99%	9	70	21
	2011-12	71	83	>99%	29	71	n/a
Migrant	2010-11	*	82	*	*	*	*
	2011-12	*	76	*	*	*	*

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February 1, 2013

For COLUMBIA-BRAZORIA ISD (020907)

Grade 5 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2010-11	95	92	>99%	5	52	43
	2011-12	76	86	>99%	24	76	n/a
American Indian/Alaskan Native	2010-11	*	92	*	*	*	*
	2011-12	*	85	*	*	*	*
Asian	2010-11	*	96	>99%	*	*	*
	2011-12	*	96	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	91	*	*	*	*
	2011-12	*	88	*	*	*	*
African American	2010-11	88	86	>99%	12	64	24
	2011-12	70	78	>99%	30	70	n/a

(Continued)

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Grade 5 Mathematics

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Hispanic	2010-11	97	91	>99%	3	61	36
	2011-12	75	84	>99%	25	75	n/a
White	2010-11	96	96	>99%	4	47	49
	2011-12	76	92	>99%	24	76	n/a
Two or More Races	2010-11	88	94	>99%	13	38	50
	2011-12	*	90	>99%	*	*	n/a
Female	2010-11	95	92	>99%	5	50	45
	2011-12	73	87	>99%	27	73	n/a
Male	2010-11	95	92	>99%	5	53	42
	2011-12	79	86	>99%	21	79	n/a

(Continued)

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February 1, 2013

For COLUMBIA-BRAZORIA ISD (020907)

Grade 5 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Special Education	2010-11	97	85	>99%	3	72	24
	2011-12	38	74	>99%	62	38	n/a
Limited English Proficient	2010-11	94	84	>99%	6	82	12
	2011-12	*	77	>99%	*	*	n/a
Economically Disadvantaged	2010-11	91	89	>99%	9	63	29
	2011-12	72	82	>99%	28	72	n/a
Migrant	2010-11	*	85	*	*	*	*
	2011-12	*	78	*	*	*	*

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February 1, 2013

For COLUMBIA-BRAZORIA ISD (020907)

Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2010-11	83	86	>99%	17	44	39
	2011-12	78	87	>99%	22	78	n/a
American Indian/Alaskan Native	2010-11	*	86	*	*	*	*
	2011-12	*	87	*	*	*	*
Asian	2010-11	80	93	>99%	20	60	20
	2011-12	*	97	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	83	*	*	*	*
	2011-12	*	87	*	*	*	*
African American	2010-11	52	78	>99%	48	40	12
	2011-12	62	79	>99%	38	62	n/a

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February 1, 2013

For COLUMBIA-BRAZORIA ISD (020907)

Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Hispanic	2010-11	80	82	>99%	20	52	29
	2011-12	75	84	>99%	25	75	n/a
White	2010-11	90	93	99	10	42	48
	2011-12	81	94	>99%	19	81	n/a
Two or More Races	2010-11	88	91	>99%	13	25	63
	2011-12	*	92	>99%	*	*	n/a
Female	2010-11	85	84	99	15	44	40
	2011-12	77	86	>99%	23	77	n/a
Male	2010-11	80	87	>99%	20	44	37
	2011-12	80	88	>99%	20	80	n/a

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Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Special Education	2010-11	71	67	>99%	29	54	18
	2011-12	35	69	>99%	65	35	n/a
Limited English Proficient	2010-11	65	68	>99%	35	47	18
	2011-12	*	72	>99%	*	*	n/a
Economically Disadvantaged	2010-11	74	80	>99%	26	45	29
	2011-12	71	82	>99%	29	71	n/a
Migrant	2010-11	*	74	*	*	*	*
	2011-12	*	76	*	*	*	*

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February 1, 2013

For COLUMBIA-BRAZORIA ISD (020907)

Grade 6 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2010-11	85	84	>99%	15	50	35
	2011-12	90	86	>99%	10	90	n/a
American Indian/Alaskan Native	2010-11	*	86	*	*	*	*
	2011-12	*	86	*	*	*	n/a
Asian	2010-11	*	93	*	*	*	*
	2011-12	*	94	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	85	*	*	*	*
	2011-12	*	87	*	*	*	*
African American	2010-11	70	80	>99%	30	44	26
	2011-12	79	82	>99%	21	79	n/a

(Continued)

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For COLUMBIA-BRAZORIA ISD (020907)

Grade 6 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Hispanic	2010-11	86	79	>99%	14	63	23
	2011-12	93	82	>99%	7	93	n/a
White	2010-11	88	91	>99%	12	46	42
	2011-12	91	93	>99%	9	91	n/a
Two or More Races	2010-11	71	89	>99%	29	43	29
	2011-12	89	92	>99%	11	89	n/a
Female	2010-11	89	87	>99%	11	47	42
	2011-12	93	88	>99%	7	93	n/a
Male	2010-11	82	81	>99%	18	52	30
	2011-12	88	84	>99%	12	88	n/a

(Continued)

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February 1, 2013

For COLUMBIA-BRAZORIA ISD (020907)

Grade 6 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Special Education	2010-11	74	69	>99%	26	58	16
	2011-12	65	71	>99%	35	65	n/a
Limited English Proficient	2010-11	64	58	>99%	36	55	9
	2011-12	*	61	>99%	*	*	n/a
Economically Disadvantaged	2010-11	80	78	>99%	20	56	25
	2011-12	86	80	>99%	14	86	n/a
Migrant	2010-11	*	68	*	*	*	*
	2011-12	*	70	*	*	*	*

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February 1, 2013

For COLUMBIA-BRAZORIA ISD (020907)

Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2010-11	83	82	>99%	17	52	31
	2011-12	78	82	>99%	22	78	n/a
American Indian/Alaskan Native	2010-11	*	84	*	*	*	*
	2011-12	*	83	*	*	*	n/a
Asian	2010-11	*	95	*	*	*	*
	2011-12	*	95	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	84	*	*	*	*
	2011-12	*	85	*	*	*	*
African American	2010-11	67	73	>99%	33	41	26
	2011-12	54	72	>99%	46	54	n/a

(Continued)

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For COLUMBIA-BRAZORIA ISD (020907)

Grade 6 Mathematics

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Hispanic	2010-11	82	79	>99%	18	51	32
	2011-12	84	79	>99%	16	84	n/a
White	2010-11	85	89	>99%	15	52	33
	2011-12	81	90	>99%	19	81	n/a
Two or More Races	2010-11	86	87	>99%	14	71	14
	2011-12	67	87	>99%	33	67	n/a
Female	2010-11	86	83	>99%	14	53	33
	2011-12	80	83	>99%	20	80	n/a
Male	2010-11	80	81	>99%	20	51	30
	2011-12	76	82	>99%	24	76	n/a

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February 1, 2013

For COLUMBIA-BRAZORIA ISD (020907)

Grade 6 Mathematics

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Special Education	2010-11	74	65	>99%	26	55	19
	2011-12	58	66	>99%	42	58	n/a
Limited English Proficient	2010-11	82	67	>99%	18	73	9
	2011-12	*	67	>99%	*	*	n/a
Economically Disadvantaged	2010-11	80	77	>99%	20	51	30
	2011-12	70	77	>99%	30	70	n/a
Migrant	2010-11	*	72	*	*	*	*
	2011-12	*	70	*	*	*	*

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February 1, 2013

For COLUMBIA-BRAZORIA ISD (020907)

Grade 7 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2010-11	84	85	99	16	56	28
	2011-12	79	88	99	21	79	n/a
American Indian/Alaskan Native	2010-11	*	86	*	*	*	*
	2011-12	*	91	*	*	*	n/a
Asian	2010-11	*	93	*	*	*	*
	2011-12	*	94	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	85	*	*	*	*
	2011-12	*	87	*	*	*	*
African American	2010-11	73	80	97	27	57	17
	2011-12	69	84	>99%	31	69	n/a

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Hispanic	2010-11	82	81	>99%	18	61	21
	2011-12	76	84	98	24	76	n/a
White	2010-11	85	93	99	15	53	32
	2011-12	83	93	99	17	83	n/a
Two or More Races	2010-11	*	91	>99%	*	*	*
	2011-12	80	93	>99%	20	80	n/a
Female	2010-11	85	87	99	15	55	30
	2011-12	85	91	99	15	85	n/a
Male	2010-11	83	84	>99%	17	56	26
	2011-12	74	85	99	26	74	n/a

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Special Education	2010-11	48	70	97	52	45	3
	2011-12	42	71	97	58	42	n/a
Limited English Proficient	2010-11	*	55	*	*	*	*
	2011-12	44	62	>99%	56	44	n/a
Economically Disadvantaged	2010-11	75	80	99	25	55	20
	2011-12	77	83	98	23	77	n/a
Migrant	2010-11	*	68	*	*	*	*
	2011-12	*	73	*	*	*	*

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Grade 7 Mathematics

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2010-11	88	80	>99%	12	65	23
	2011-12	78	83	99	22	78	n/a
American Indian/Alaskan Native	2010-11	*	80	*	*	*	*
	2011-12	*	85	*	*	*	n/a
Asian	2010-11	*	94	*	*	*	*
	2011-12	*	95	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	83	*	*	*	*
	2011-12	*	86	*	*	*	*
African American	2010-11	80	69	97	20	70	10
	2011-12	65	73	>99%	35	65	n/a

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Hispanic	2010-11	89	77	>99%	11	68	21
	2011-12	73	80	98	27	73	n/a
White	2010-11	88	89	>99%	12	61	27
	2011-12	83	91	99	17	83	n/a
Two or More Races	2010-11	*	86	>99%	*	*	*
	2011-12	*	89	>99%	*	*	n/a
Female	2010-11	84	80	99	16	60	24
	2011-12	81	84	99	19	81	n/a
Male	2010-11	91	80	>99%	9	69	22
	2011-12	76	82	99	24	76	n/a

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Grade 7 Mathematics

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Special Education	2010-11	68	65	97	32	61	6
	2011-12	55	68	97	45	55	n/a
Limited English Proficient	2010-11	*	60	*	*	*	*
	2011-12	44	64	>99%	56	44	n/a
Economically Disadvantaged	2010-11	83	74	99	17	72	11
	2011-12	77	77	98	23	77	n/a
Migrant	2010-11	*	67	*	*	*	*
	2011-12	*	71	*	*	*	*

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For COLUMBIA-BRAZORIA ISD (020907)

Grade 8 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2010-11	94	93	99	6	59	35
	2011-12	87	89	99	13	87	n/a
American Indian/Alaskan Native	2010-11	*	94	*	*	*	*
	2011-12	*	90	*	*	*	n/a
Asian	2010-11	*	96	*	*	*	*
	2011-12	*	94	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	92	*	*	*	*
	2011-12	*	91	*	*	*	*
African American	2010-11	83	91	>99%	17	46	38
	2011-12	67	86	>99%	33	67	n/a

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Grade 8 Reading

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Hispanic	2010-11	95	91	98	5	62	33
	2011-12	87	86	>99%	13	87	n/a
White	2010-11	95	97	99	5	59	36
	2011-12	90	95	98	10	90	n/a
Two or More Races	2010-11	*	97	*	*	*	*
	2011-12	*	94	*	*	*	n/a
Female	2010-11	94	95	99	6	59	34
	2011-12	86	91	98	14	86	n/a
Male	2010-11	94	92	99	6	59	35
	2011-12	87	88	99	13	87	n/a

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For COLUMBIA-BRAZORIA ISD (020907)

Grade 8 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Special Education	2010-11	72	83	96	28	60	12
	2011-12	35	72	93	65	35	n/a
Limited English Proficient	2010-11	*	66	*	*	*	*
	2011-12	*	57	*	*	*	n/a
Economically Disadvantaged	2010-11	93	90	99	7	62	31
	2011-12	80	85	97	20	80	n/a
Migrant	2010-11	*	82	*	*	*	*
	2011-12	*	76	*	*	*	n/a

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February 1, 2013

For COLUMBIA-BRAZORIA ISD (020907)

Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2010-11	88	87	99	12	74	15
	2011-12	80	81	>99%	20	80	n/a
American Indian/Alaskan Native	2010-11	*	85	*	*	*	*
	2011-12	*	82	*	*	*	n/a
Asian	2010-11	*	96	*	*	*	*
	2011-12	*	95	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	89	*	*	*	*
	2011-12	*	87	*	*	*	*
African American	2010-11	79	80	>99%	21	71	8
	2011-12	67	72	>99%	33	67	n/a

(Continued)

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February 1, 2013

For COLUMBIA-BRAZORIA ISD (020907)

Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Hispanic	2010-11	90	84	98	10	77	13
	2011-12	78	77	>99%	22	78	n/a
White	2010-11	91	93	99	9	74	17
	2011-12	84	90	>99%	16	84	n/a
Two or More Races	2010-11	*	92	*	*	*	*
	2011-12	*	88	*	*	*	n/a
Female	2010-11	88	88	99	13	72	16
	2011-12	79	82	99	21	79	n/a
Male	2010-11	89	86	99	11	75	14
	2011-12	81	81	>99%	19	81	n/a

(Continued)

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February 1, 2013

For COLUMBIA-BRAZORIA ISD (020907)

Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Special Education	2010-11	64	74	96	36	*	*
	2011-12	50	63	>99%	50	50	n/a
Limited English Proficient	2010-11	*	63	*	*	*	*
	2011-12	*	56	*	*	*	n/a
Economically Disadvantaged	2010-11	88	82	99	12	76	12
	2011-12	70	75	99	30	70	n/a
Migrant	2010-11	*	75	*	*	*	*
	2011-12	*	65	*	*	*	n/a

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February 1, 2013

For COLUMBIA-BRAZORIA ISD (020907)

Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2010-11	72	78	99	28	56	16
	2011-12	71	79	99	29	71	n/a
American Indian/Alaskan Native	2010-11	*	79	*	*	*	*
	2011-12	*	82	*	*	*	n/a
Asian	2010-11	*	91	*	*	*	*
	2011-12	*	95	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	81	*	*	*	*
	2011-12	*	84	*	*	*	*
African American	2010-11	58	68	>99%	42	54	4
	2011-12	46	69	>99%	54	46	n/a

(Continued)

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February 1, 2013

For COLUMBIA-BRAZORIA ISD (020907)

Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Hispanic	2010-11	70	72	98	30	54	16
	2011-12	69	73	>99%	31	69	n/a
White	2010-11	76	89	99	24	57	19
	2011-12	75	90	98	25	75	n/a
Two or More Races	2010-11	*	86	*	*	*	*
	2011-12	*	87	*	*	*	n/a
Female	2010-11	68	75	99	32	59	8
	2011-12	68	77	99	32	68	n/a
Male	2010-11	75	80	99	25	53	22
	2011-12	73	81	99	27	73	n/a

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For COLUMBIA-BRAZORIA ISD (020907)

Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Special Education	2010-11	42	60	96	58	38	4
	2011-12	30	58	96	70	30	n/a
Limited English Proficient	2010-11	*	41	*	*	*	*
	2011-12	*	47	*	*	*	n/a
Economically Disadvantaged	2010-11	65	70	99	35	55	10
	2011-12	59	71	99	41	59	n/a
Migrant	2010-11	*	62	*	*	*	*
	2011-12	*	61	*	*	*	*

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February 1, 2013

For COLUMBIA-BRAZORIA ISD (020907)

Grade 10 English Language Arts

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2010-11	95	90	98	5	78	17
	2011-12	94	90	99	6	82	12
American Indian/Alaskan Native	2010-11	*	90	*	*	*	*
	2011-12	*	90	*	*	*	*
Asian	2010-11	*	93	*	*	*	*
	2011-12	*	94	*	*	*	*
Native Hawaiian/Pacific Islander	2010-11	*	89	*	*	*	*
	2011-12	*	90	*	*	*	*
African American	2010-11	*	87	>99%	*	*	*
	2011-12	83	87	>99%	17	75	8

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For COLUMBIA-BRAZORIA ISD (020907)

Grade 10 English Language Arts

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Hispanic	2010-11	95	87	>99%	5	85	10
	2011-12	95	88	>99%	5	86	9
White	2010-11	95	94	98	5	74	21
	2011-12	96	94	99	4	81	15
Two or More Races	2010-11	91	93	>99%	9	73	18
	2011-12	*	94	*	*	*	*
Female	2010-11	97	93	98	3	77	20
	2011-12	99	94	>99%	1	85	15
Male	2010-11	94	87	99	6	80	14
	2011-12	87	87	99	13	78	9

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Grade 10 English Language Arts

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Special Education	2010-11	71	66	>99%	29	*	*
	2011-12	64	69	>99%	36	50	14
Limited English Proficient	2010-11	*	53	*	*	*	*
	2011-12	*	55	*	*	*	*
Economically Disadvantaged	2010-11	94	86	98	6	81	13
	2011-12	91	87	>99%	9	80	11
Migrant	2010-11	*	80	*	*	*	*
	2011-12	*	81	*	*	*	*

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Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2010-11	81	74	>99%	19	66	15
	2011-12	70	74	>99%	30	58	12
American Indian/Alaskan Native	2010-11	*	73	*	*	*	*
	2011-12	*	72	*	*	*	*
Asian	2010-11	*	90	*	*	*	*
	2011-12	*	91	*	*	*	*
Native Hawaiian/Pacific Islander	2010-11	*	73	*	*	*	*
	2011-12	*	76	*	*	*	*
African American	2010-11	77	61	>99%	23	*	*
	2011-12	42	62	>99%	58	33	8

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Grade 10 Mathematics

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Hispanic	2010-11	90	69	>99%	10	77	13
	2011-12	79	69	>99%	21	68	11
White	2010-11	80	83	>99%	20	60	21
	2011-12	68	82	>99%	32	54	13
Two or More Races	2010-11	73	80	>99%	27	*	*
	2011-12	*	79	*	*	*	*
Female	2010-11	74	74	>99%	26	60	14
	2011-12	68	75	>99%	32	59	9
Male	2010-11	88	74	>99%	12	71	16
	2011-12	71	73	>99%	29	56	16

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Grade 10 Mathematics

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Special Education	2010-11	54	52	>99%	46	*	*
	2011-12	21	51	>99%	79	*	*
Limited English Proficient	2010-11	*	44	*	*	*	*
	2011-12	*	44	*	*	*	*
Economically Disadvantaged	2010-11	75	67	>99%	25	66	9
	2011-12	65	66	>99%	35	57	8
Migrant	2010-11	*	62	*	*	*	*
	2011-12	*	64	*	*	*	*

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For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For COLUMBIA-BRAZORIA ISD (020907)

Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2010-11	80	75	99	20	61	20
	2011-12	74	74	99	26	62	12
American Indian/Alaskan Native	2010-11	*	78	*	*	*	*
	2011-12	*	76	*	*	*	*
Asian	2010-11	*	89	*	*	*	*
	2011-12	*	88	*	*	*	*
Native Hawaiian/Pacific Islander	2010-11	*	73	*	*	*	*
	2011-12	*	76	*	*	*	*
African American	2010-11	73	62	>99%	27	64	9
	2011-12	36	62	92	64	*	*

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For COLUMBIA-BRAZORIA ISD (020907)

Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Hispanic	2010-11	85	68	>99%	15	69	15
	2011-12	77	67	>99%	23	71	5
White	2010-11	83	87	99	18	58	24
	2011-12	77	86	99	23	59	18
Two or More Races	2010-11	64	85	>99%	36	55	9
	2011-12	*	84	*	*	*	*
Female	2010-11	77	73	>99%	23	60	18
	2011-12	68	72	>99%	32	59	9
Male	2010-11	84	76	99	16	62	22
	2011-12	83	76	97	17	65	17

(Continued)

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For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For COLUMBIA-BRAZORIA ISD (020907)

Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Special Education	2010-11	46	46	>99%	54	38	8
	2011-12	15	41	93	85	*	*
Limited English Proficient	2010-11	*	31	*	*	*	*
	2011-12	*	32	*	*	*	*
Economically Disadvantaged	2010-11	73	65	>99%	27	61	13
	2011-12	70	65	99	30	64	5
Migrant	2010-11	*	53	*	*	*	*
	2011-12	*	57	*	*	*	*

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Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For COLUMBIA-BRAZORIA ISD (020907)

		Reading/Language Arts				Mathematics			
		Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
				'11 Target: 80%	'11 Target: 80%			'11 Target: 75%	'11 Target: 75%
		Target: 95%	Target: 95%	'12 Target: 87%	'12 Target: 87%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%
		District	State	District	State	District	State	District	State
Student Group	Year								
All Students	2010-11	99	>99%	88	88	>99%	>99%	85	84
	2011-12	99	99	85	88	>99%	>99%	78	83
American Indian/Alaskan Native	2010-11	>99%	99	88	88	>99%	>99%	75	84
	2011-12	>99%	99	71	88	>99%	>99%	71	83
Asian	2010-11	>99%	99	93	94	>99%	>99%	86	95
	2011-12	>99%	>99%	>99%	94	>99%	>99%	82	95
Native Hawaiian/Pacific Islander	2010-11	*	99	*	89	*	>99%	*	86
	2011-12	*	99	*	89	*	>99%	*	87
African American	2010-11	99	>99%	84	83	99	>99%	80	75
	2011-12	>99%	>99%	72	83	>99%	>99%	65	73

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For COLUMBIA-BRAZORIA ISD (020907)

		Reading/Language Arts				Mathematics			
		Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
				'11 Target: 80%	'11 Target: 80%			'11 Target: 75%	'11 Target: 75%
		Target: 95%	Target: 95%	'12 Target: 87%	'12 Target: 87%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%
		District	State	District	State	District	State	District	State
Student Group	Year								
Hispanic	2010-11	>99%	99	86	85	>99%	>99%	85	82
	2011-12	99	99	83	85	>99%	>99%	78	80
White	2010-11	99	>99%	90	94	>99%	>99%	86	91
	2011-12	99	99	88	94	>99%	>99%	81	90
Two or More Races	2010-11	>99%	>99%	90	92	>99%	>99%	83	89
	2011-12	98	>99%	92	93	98	>99%	84	88
Female	2010-11	99	>99%	91	90	>99%	>99%	85	85
	2011-12	99	>99%	89	90	99	>99%	78	84
Male	2010-11	>99%	>99%	85	86	>99%	>99%	85	84
	2011-12	>99%	99	82	86	>99%	>99%	79	83
Special Education	2010-11	99	99	59	67	99	>99%	56	63
	2011-12	97	99	51	67	99	99	50	63

(Continued)

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Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For COLUMBIA-BRAZORIA ISD (020907)

		Reading/Language Arts				Mathematics			
		Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
				'11 Target: 80%	'11 Target: 80%			'11 Target: 75%	'11 Target: 75%
		Target: 95%	Target: 95%	'12 Target: 87%	'12 Target: 87%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%
		District	State	District	State	District	State	District	State
Student Group	Year								
Limited English Proficient	2010-11	97	99	76	78	98	>99%	77	79
	2011-12	>99%	99	74	79	>99%	>99%	71	79
Economically Disadvantaged	2010-11	99	99	83	83	>99%	>99%	81	79
	2011-12	99	99	80	83	99	>99%	73	78
Migrant	2010-11	*	98	*	76	*	>99%	*	75
	2011-12	*	98	*	76	*	99	*	73

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Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For COLUMBIA-BRAZORIA ISD (020907)

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Attendance Rate	Attendance Rate
		'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%		
		'12 Target: 75%	'12 Target: 75%	'12 Target: 80%	'12 Target: 80%	Target: 90%	Target: 90%
		District	State	District	State	District	State
Student Group	Year						
All Students	2010-11	86.3	84.3	93.7	85.1	n/a	95.5
	2011-12	93.5	85.9	88.5	88.0	n/a	95.7
American Indian/Alaskan Native	2010-11	*	84.2	*	83.8	n/a	95.0
	2011-12	*	86.6	*	88.1	n/a	95.2
Asian	2010-11	n/a	n/a	n/a	n/a	n/a	97.5
	2011-12	-	95.0	n/a	n/a	n/a	97.7
Native Hawaiian/Pacific Islander	2010-11	n/a	n/a	n/a	n/a	n/a	95.5
	2011-12	*	88.0	n/a	n/a	n/a	95.9
African American	2010-11	91.3	78.8	90.6	78.8	n/a	95.1
	2011-12	89.3	80.9	91.3	82.9	n/a	95.4
Hispanic	2010-11	77.1	78.8	94.4	80.0	n/a	95.3
	2011-12	92.1	81.8	79.2	84.0	n/a	95.6

(Continued)

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Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For COLUMBIA-BRAZORIA ISD (020907)

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Attendance Rate	Attendance Rate
		'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%		
		'12 Target: 75%	'12 Target: 75%	'12 Target: 80%	'12 Target: 80%	Target: 90%	Target: 90%
		District	State	District	State	District	State
Student Group	Year						
White	2010-11	89.0	91.6	95.3	92.1	n/a	95.6
	2011-12	94.3	92.0	91.0	93.6	n/a	95.9
Two or More Races	2010-11	n/a	n/a	n/a	n/a	n/a	95.7
	2011-12	100.0	92.1	n/a	n/a	n/a	95.9
Female	2010-11	88.7	86.5	93.1	86.8	n/a	95.5
	2011-12	95.0	88.2	90.4	89.5	n/a	95.7
Male	2010-11	83.5	82.1	94.4	83.5	n/a	95.5
	2011-12	91.8	83.7	86.2	86.5	n/a	95.7
Special Education	2010-11	80.8	74.4	93.1	78.1	n/a	94.0
	2011-12	81.8	76.7	87.5	80.3	n/a	94.3
Limited English Proficient	2010-11	*	62.8	*	67.5	n/a	96.3
	2011-12	*	66.8	*	72.0	n/a	96.6

(Continued)

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Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For COLUMBIA-BRAZORIA ISD (020907)

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Attendance Rate	Attendance Rate
		'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%		
		'12 Target: 75%	'12 Target: 75%	'12 Target: 80%	'12 Target: 80%	Target: 90%	Target: 90%
		District	State	District	State	District	State
Student Group	Year						
Economically Disadvantaged	2010-11	78.6	81.9	96.5	83.7	n/a	95.2
	2011-12	93.3	83.7	82.4	87.0	n/a	95.4
Migrant	2010-11	-	75.7	-	76.4	n/a	93.9
	2011-12	-	78.7	-	82.4	n/a	93.9

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Special formats ('', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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Part II b. - District Level: Number of Recently Arrived LEP Students Who Are Not Assessed on the State's Reading/ELA Test****February 1, 2013****For COLUMBIA-BRAZORIA ISD (020907)**

	District	State
Year		
2010-11	2	9,747
2011-12	1	1,201

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

****The number of recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on Texas Assessment of Knowledge and Skills (TAKS) Reading/Language Arts.**

Questions regarding Part II b. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For COLUMBIA-BRAZORIA ISD (020907)

		Met AYP	SIP (for the subsequent school year)
District/School	Year		
COLUMBIA-BRAZORIA ISD (020907)	2010-11	Missed AYP	STAGE 1 MATH
	2011-12	Missed AYP	STAGE 2 MATH READ
BARROW EL (020907107)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
BRAZORIA CO J J A E P (020907005)	2010-11	Not Evaluated	n/a
	2011-12	Not Evaluated	n/a
COLUMBIA H S (020907001)	2010-11	Meets AYP	n/a
	2011-12	Missed AYP	n/a
WEST BRAZOS J H (020907042)	2010-11	Missed AYP	NONE
	2011-12	Missed AYP	STAGE 1 READ
WEST COLUMBIA EL (020907102)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
WILD PEACH EL (020907106)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For COLUMBIA-BRAZORIA ISD (020907)

		Bachelors	Masters	Doctorate
District/School	Year			
COLUMBIA-BRAZORIA ISD (020907)	2010-11	84.0	13.8	1.0
	2011-12	87.4	9.9	1.1
BARROW EL (020907107)	2010-11	82.6	16.5	0.9
	2011-12	93.9	5.6	0.5
COLUMBIA H S (020907001)	2010-11	72.0	23.6	1.7
	2011-12	76.5	18.2	1.8
WEST BRAZOS J H (020907042)	2010-11	85.4	12.9	1.6
	2011-12	81.2	16.3	2.5
WEST COLUMBIA EL (020907102)	2010-11	93.4	4.6	0.0
	2011-12	95.0	2.6	0.0
WILD PEACH EL (020907106)	2010-11	95.3	4.3	0.4
	2011-12	99.7	0.0	0.3

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

**Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With
Emergency/Provisional Credentials**

February 1, 2013

For COLUMBIA-BRAZORIA ISD (020907)

		%
District/School	Year	
COLUMBIA-BRAZORIA ISD (020907)	2010-11	0.63
	2011-12	0.63
BARROW EL (020907107)	2010-11	0.00
	2011-12	0.00
COLUMBIA H S (020907001)	2010-11	Not Required
	2011-12	2.38
WEST BRAZOS J H (020907042)	2010-11	0.00
	2011-12	0.00
WEST COLUMBIA EL (020907102)	2010-11	0.00
	2011-12	0.00
WILD PEACH EL (020907106)	2010-11	0.00
	2011-12	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

February 1, 2013

For COLUMBIA-BRAZORIA ISD (020907)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
COLUMBIA-BRAZORIA ISD (020907)	2010-11	0.00	-	-
	2011-12	0.00	-	-
BARROW EL (020907107)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
COLUMBIA H S (020907001)	2010-11	Not Required	n/a	n/a
	2011-12	0.00	n/a	n/a
WEST BRAZOS J H (020907042)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
WEST COLUMBIA EL (020907102)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
WILD PEACH EL (020907106)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part V a. - State Level: 2011 Percentages at NAEP Achievement Levels

February 1, 2013

Grade	Subject	Student Group	% Below Basic	% At or Above Basic	% At or Above Proficient	% At or Above Advanced
Grade 4	Reading	Overall	36	64	28	6
		American Indian	n/a	n/a	n/a	n/a
		Asian	8	92	59	24
		Black	45	55	18	3
		Hispanic	46	54	19	2
		White	19	81	45	11
		Students with Disabilities	68	32	10	1
		English Language Learner	62	38	9	1
		National School Lunch Program	47	53	17	2
	Math	Overall	15	85	39	5
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	69	27
		Black	23	77	25	1
		Hispanic	19	81	29	2
		White	6	94	60	9
		Students with Disabilities	44	56	19	1
		English Language Learner	27	73	20	1
		National School Lunch Program	20	80	28	2
Grade 8	Reading	Overall	26	74	27	2
		American Indian	n/a	n/a	n/a	n/a
		Asian	8	92	59	6
		Black	37	63	15	n/a
		Hispanic	32	68	17	1
		White	13	87	42	3
		Students with Disabilities	65	35	6	n/a
		English Language Learner	73	27	1	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates reporting standards not met; sample size is insufficient to permit a reliable estimate.

For information on the National Assessment of Educational Progress (NAEP) results and sample, please see

- <http://nces.ed.gov/nationsreportcard/aboutnaep.asp>.

Questions regarding Part V a. of the NCLB Report Card should be directed to the Student Assessment Division. Contact us at (512) 463-9536 or Student.Assessment@tea.state.tx.us.

Part V a. - State Level: 2011 Percentages at NAEP Achievement Levels

February 1, 2013

Grade	Subject	Student Group	% Below Basic	% At or Above Basic	% At or Above Proficient	% At or Above Advanced
		National School Lunch Program	34	66	16	n/a
	Math	Overall	19	81	40	9
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	69	30
		Black	29	71	21	4
		Hispanic	24	76	31	4
		White	8	92	58	15
		Students with Disabilities	54	46	15	4
		English Language Learner	52	48	10	1
		National School Lunch Program	26	74	28	3

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates reporting standards not met; sample size is insufficient to permit a reliable estimate.

For information on the National Assessment of Educational Progress (NAEP) results and sample, please see

- <http://nces.ed.gov/nationsreportcard/aboutnaep.asp>.

Questions regarding Part V a. of the NCLB Report Card should be directed to the Student Assessment Division. Contact us at (512) 463-9536 or Student.Assessment@tea.state.tx.us.

Part V b. - State Level: 2011 Participation Rates for Students with Disabilities and Limited English Proficient students

February 1, 2013

Grade	Subject	Student Group	%
Grade 4	Reading	Students with Disabilities	48.00
		Limited English Proficient	75.00
	Math	Students with Disabilities	60.00
		Limited English Proficient	95.00
Grade 8	Reading	Students with Disabilities	53.00
		Limited English Proficient	80.00
	Math	Students with Disabilities	53.00
		Limited English Proficient	86.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates reporting standards not met; sample size is insufficient to permit a reliable estimate.

For information on the National Assessment of Educational Progress (NAEP) results and sample, please see

- <http://nces.ed.gov/nationsreportcard/aboutnaep.asp>.*

Questions regarding Part V b. of the NCLB Report Card should be directed to the Student Assessment Division. Contact us at (512) 463-9536 or Student.Assessment@tea.state.tx.us.

C O N F I D E N T I A L
Texas Education Agency
2012 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

County-District Number: 020907
District Name: COLUMBIA-BRAZORIA ISD

ESC 04

INDICATOR	2012 PBMAS STANDARD (%) OR STATE RATE	2012 DISTRICT RATE OR DIFFERENCE	2012 NUMERATOR (COUNT)	2012 DENOMINATOR (COUNT)	2011 NUMERATOR (COUNT)	2011 DENOMINATOR (COUNT)	2010 NUMERATOR (COUNT)	2010 DENOMINATOR (COUNT)	2012 INDICATOR PERFORMANCE LEVEL

1. BE STAAR PASSING RATE AT TAKS EQUIVALENCY			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0	.	0	0					No Data
(ii) READING	70.0	.	0	0					No Data
(iii) SCIENCE	65.0	.	0	0					No Data
(iv) SOCIAL STUDIES	70.0	.	0	0					No Data
2. ESL STAAR PASSING RATE AT TAKS EQUIVALENCY			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0	64.3	18	28					1
(ii) READING	70.0	60.7	17	28					1
(iii) SCIENCE	65.0	33.3	1	3					NA
(iv) SOCIAL STUDIES	70.0	100.0	1	1					0
3. LEP (NOT SERVED IN BE/ESL) STAAR PASSING RATE AT TAKS EQUIVALENCY			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0	76.5	13	17					0
(ii) READING	70.0	82.4	14	17					0
(iii) SCIENCE	65.0	100.0	1	1					0
(iv) SOCIAL STUDIES	70.0	.	0	0					No Data
4. LEP YEAR-AFTER-EXIT ENGLISH STAAR PASSING RATE AT TAKS EQUIVALENCY			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0	81.8	9	11					0
(ii) READING	70.0	90.9	10	11					0
(iii) SCIENCE	65.0	66.7	2	3					0
(iv) SOCIAL STUDIES	70.0	.	0	0					No Data
5. LEP ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2010-11 -----	----- 2009-10 -----	----- 2008-09 -----				
	2.0	0.0	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			0	12	0	16	3	17	
6. LEP RHSP/DAP DIPLOMA RATE			----- 2010-11 -----	----- 2009-10 -----	----- 2008-09 -----				
	70.0	0.0	<u>RHSP /DAP</u>	<u>GRADUATED</u>	<u>RHSP /DAP</u>	<u>GRADUATED</u>	<u>RHSP /DAP</u>	<u>GRADUATED</u>	NA SA
			0	1	2	2	2	2	
7. LEP GRADUATION RATE			----- 2010-11 -----	----- 2009-10 -----	----- 2008-09 -----				
	75.0	0.0	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	NA
			0	2	2	2	1	1	
8. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE	<u>STATE RATE</u>		<u>BEGINNING</u>	<u>TESTED</u>					
	4.8	3.7	2	54					Report Only
9. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS			<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	
	8.0	11.1	2	18	0	17	2	10	NA

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2012 Manual' at <http://www.tea.state.tx.us/pbm/PBMASManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJSA where applicable), both current and previous years' district rates are presented. State rates are presented for 'Report Only' indicators.

C O N F I D E N T I A L
Texas Education Agency
2012 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
CAREER AND TECHNICAL EDUCATION

County-District Number: 020907
District Name: COLUMBIA-BRAZORIA ISD

ESC 04

INDICATOR	2012 PBMAS STANDARD (%) OR STATE RATE	2012 DISTRICT RATE OR DIFFERENCE	2012 NUMERATOR (COUNT)	2012 DENOMINATOR (COUNT)	2011 NUMERATOR (COUNT)	2011 DENOMINATOR (COUNT)	2010 NUMERATOR (COUNT)	2010 DENOMINATOR (COUNT)	2012 INDICATOR PERFORMANCE LEVEL

1. CTE TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0	82.4	183	222	168	198			0
(ii) ELA	70.0	92.8	205	221	190	202			0
(iii) SCIENCE	65.0	87.8	194	221	166	196			0
(iv) SOCIAL STUDIES	70.0	99.1	220	222	193	197			0
2. CTE LEP TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0	.	0	0	0	2			No Data
(ii) ELA	70.0	.	0	0	0	2			No Data
(iii) SCIENCE	65.0	.	0	0	1	2			No Data
(iv) SOCIAL STUDIES	70.0	.	0	0	2	2			No Data
3. CTE ECON DISADV TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0	78.9	60	76	57	72			0
(ii) ELA	70.0	90.9	70	77	66	75			0
(iii) SCIENCE	65.0	84.2	64	76	57	72			0
(iv) SOCIAL STUDIES	70.0	97.4	75	77	69	72			0
4. CTE SPED TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0	27.3	3	11	8	16			NA
(ii) ELA	70.0	36.4	4	11	14	18			NA
(iii) SCIENCE	65.0	54.5	6	11	4	14			NA
(iv) SOCIAL STUDIES	70.0	100.0	11	11	12	16			0
5. CTE ANNUAL DROPOUT RATE (GRADES 9-12)			----- 2010-11 -----	----- 2009-10 -----	----- 2008-09 -----				
			<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	
	3.0	0.3	1	344	0	139	2	243	0
6. CTE RHSP/DAP DIPLOMA RATE			----- 2010-11 -----	----- 2009-10 -----	----- 2008-09 -----				
			<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	
	70.0	75.7	81	107	45	57	53	63	0
7. CTE GRADUATION RATE			----- 2010-11 -----	----- 2009-10 -----	----- 2008-09 -----				
			<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	
	75.0	98.0	100	102	58	62	64	66	0
8. CTE NONTRADITIONAL COURSE COMPLETION RATE -- MALES			----- 2010-11 -----						
			MALE	ALL					
			COMPLETE	COMPLETE					
			FEMALE	FEMALE					
	<u>STATE RATE</u>		<u>COURSE</u>	<u>COURSE</u>					
	37.7	19.6	11	56					Report Only
9. CTE NONTRADITIONAL COURSE COMPLETION RATE -- FEMALES			----- 2010-11 -----						
			FEMALE	ALL					
			COMPLETE	COMPLETE					
			MALE	MALE					
	<u>STATE RATE</u>		<u>COURSE</u>	<u>COURSE</u>					
	40.3	34.7	51	147					Report Only

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2012 Manual' at <http://www.tea.state.tx.us/pbm/PBMASManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJSA where applicable), both current and previous years' district rates are presented. To ensure comparability with the 2012 CTE TAKS data, the 2011 numerators and denominators for all CTE TAKS performance indicators were recalculated to include only Grades 10 and 11 TAKS, TAKS (Accommodated), and TAKS-M results. State rates are presented for 'Report Only' indicators.

C O N F I D E N T I A L
Texas Education Agency
2012 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
NO CHILD LEFT BEHIND

County-District Number: 020907
District Name: COLUMBIA-BRAZORIA ISD

ESC 04

INDICATOR	2012 PBMAS STANDARD (%) OR STATE RATE	2012 DISTRICT RATE OR DIFFERENCE	2012 NUMERATOR (COUNT)	2012 DENOMINATOR (COUNT)	2011 NUMERATOR (COUNT)	2011 DENOMINATOR (COUNT)	2010 NUMERATOR (COUNT)	2010 DENOMINATOR (COUNT)	2012 INDICATOR PERFORMANCE LEVEL

1. TITLE I, PART A STAAR PASSING RATE AT TAKS EQUIVALENCY			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0	78.7	973	1,236					0
(ii) READING	70.0	83.9	1,079	1,286					0
(iii) SCIENCE	65.0	74.2	302	407					0
(iv) SOCIAL STUDIES	70.0	93.2	193	207					0
2. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2010-11 -----	----- 2009-10 -----	----- 2008-09 -----				
			<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	
	2.0	0.2	1	451	0	458	0	483	0
3. TITLE I, PART A RHSP/DAP DIPLOMA RATE			----- 2010-11 -----	----- 2009-10 -----					
			<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>			
	70.0	100.0	1	1	0	0			0
4. TITLE I, PART A GRADUATION RATE			----- 2010-11 -----	----- 2009-10 -----	----- 2008-09 -----				
			<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	
	75.0	50.0	1	2	0	0	0	0	NA
5. MIGRANT STAAR PASSING RATE AT TAKS EQUIVALENCY			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0	50.0	1	2					NA
(ii) READING	70.0	66.7	2	3					NA
(iii) SCIENCE	65.0	.	0	0					No Data
(iv) SOCIAL STUDIES	70.0	.	0	0					No Data
6. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2010-11 -----	----- 2009-10 -----	----- 2008-09 -----				
			<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	
	2.0	0.0	0	2	0	2	0	0	0
7. MIGRANT RHSP/DAP DIPLOMA RATE			----- 2010-11 -----	----- 2009-10 -----	----- 2008-09 -----				
			<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	
	70.0	.	0	0	0	0	0	0	No Data
8. MIGRANT GRADUATION RATE			----- 2010-11 -----	----- 2009-10 -----	----- 2008-09 -----				
			<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	
	75.0	.	0	0	0	0	0	0	No Data

C O N F I D E N T I A L
Texas Education Agency
2012 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION

County-District Number: 020907
District Name: COLUMBIA-BRAZORIA ISD

ESC 04

INDICATOR	2012 PBMAS STANDARD (%) OR STATE RATE	2012 DISTRICT RATE OR DIFFERENCE	2012 NUMERATOR (COUNT)	2012 DENOMINATOR (COUNT)	2011 NUMERATOR (COUNT)	2011 DENOMINATOR (COUNT)	2010 NUMERATOR (COUNT)	2010 DENOMINATOR (COUNT)	2012 INDICATOR PERFORMANCE LEVEL

1. SPED STAAR PASSING RATE AT TAKS EQUIVALENCY			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0	52.2	84	161					2
(ii) READING	70.0	50.0	79	158					2
(iii) SCIENCE	65.0	30.2	16	53					3
(iv) SOCIAL STUDIES	70.0	75.0	18	24					0
2. SPED YEAR-AFTER-EXIT STAAR PASSING RATE AT TAKS EQUIVALENCY			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0	100.0	6	6					0
(ii) READING	70.0	100.0	6	6					0
(iii) SCIENCE	65.0	66.7	2	3					0
(iv) SOCIAL STUDIES	70.0	50.0	1	2					NA
3. SPED STAAR PARTICIPATION RATE			<u>STAAR</u>	<u>DOCUMENTS SUBMITTED</u>					
	50.0	62.0	101	163					0
4. SPED STAAR MODIFIED PARTICIPATION RATE			<u>STAAR MODIFIED</u>	<u>DOCUMENTS SUBMITTED</u>					
	20.0	20.2	33	163					1
5. SPED STAAR ALTERNATE PARTICIPATION RATE			<u>STAAR ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>					
	10.0	6.7	11	163					0
6. SPED LESS RESTRICTIVE ENVIRONMENTS (AGES 3-5)			<u>SETTING 40/41</u>	<u>SPED STUDENTS</u>	<u>SETTING 40/41</u>	<u>SPED STUDENTS</u>	<u>SETTING 40/41</u>	<u>SPED STUDENTS</u>	
	16.0	30.4	7	23	4	31	5	25	0
7. SPED LESS RESTRICTIVE ENVIRONMENTS (AGES 6-11)			<u>SETTING 40/41</u>	<u>SPED STUDENTS</u>	<u>SETTING 40/41</u>	<u>SPED STUDENTS</u>	<u>SETTING 40/41</u>	<u>SPED STUDENTS</u>	
	40.0	66.4	83	125	80	124	79	127	0
8. SPED LESS RESTRICTIVE ENVIRONMENTS (AGES 12-21)			<u>SETTING 40/41</u>	<u>SPED STUDENTS</u>	<u>SETTING 40/41</u>	<u>SPED STUDENTS</u>	<u>SETTING 40/41</u>	<u>SPED STUDENTS</u>	
	65.0	72.2	114	158	116	160	116	158	0
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2010-11 ----- <u>DROPOUTS</u>	<u>ATTEND</u>	----- 2009-10 ----- <u>DROPOUTS</u>	<u>ATTEND</u>	----- 2008-09 ----- <u>DROPOUTS</u>	<u>ATTEND</u>	
	2.0	0.6	1	158	2	150	1	173	0
10. SPED RHSP/DAP DIPLOMA RATE			----- 2010-11 ----- <u>RHSP/DAP</u>	<u>GRADUATED</u>	----- 2009-10 ----- <u>RHSP/DAP</u>	<u>GRADUATED</u>	----- 2008-09 ----- <u>RHSP/DAP</u>	<u>GRADUATED</u>	
	20.0	14.3	2	18	6	21	1	24	1
11. SPED GRADUATION RATE			----- 2010-11 ----- <u>GRADUATES</u>	<u>CLASS</u>	----- 2009-10 ----- <u>GRADUATES</u>	<u>CLASS</u>	----- 2008-09 ----- <u>GRADUATES</u>	<u>CLASS</u>	
	75.0	81.8	18	22	21	26	26	29	0

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2012 Manual' at <http://www.tea.state.tx.us/pbm/PBMASManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJSA where applicable), both current and previous years' district rates are presented. State rates are presented for 'Report Only' indicators.

C O N F I D E N T I A L
Texas Education Agency
2012 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION (CONT.)

County-District Number: 020907
District Name: COLUMBIA-BRAZORIA ISD

ESC 04

INDICATOR	2012 PBMAS STANDARD (%) OR STATE RATE	2012 DISTRICT RATE OR DIFFERENCE	2012 NUMERATOR (COUNT)	2012 DENOMINATOR (COUNT)	2011 NUMERATOR (COUNT)	2011 DENOMINATOR (COUNT)	2010 NUMERATOR (COUNT)	2010 DENOMINATOR (COUNT)	2012 INDICATOR PERFORMANCE LEVEL

12. SPED REPRESENTATION			SPED STUDENTS	ALL STUDENTS	SPED STUDENTS	ALL STUDENTS	SPED STUDENTS	ALL STUDENTS	
	8.5	10.2	306	2,987	317	3,072	311	3,080	1
13. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) REPRESENTATION	1.0	(DIFF) 9.3	AFR AM SPED	SPED STUDENTS	AFR AM SPED	SPED STUDENTS			2
SPED AFRICAN AMERICAN		22.2	68	306	61	317			
			AFR AM STUDENTS	ALL STUDENTS	AFR AM STUDENTS	ALL STUDENTS			
ALL AFRICAN AMERICAN		12.9	385	2,987	390	3,072			
14. SPED HISPANIC REPRESENTATION			HISP SPED	SPED STUDENTS	HISP SPED	SPED STUDENTS			0
SPED HISPANIC	1.0	(DIFF) -2.6	73	306	72	317			
		23.9	HISP STUDENTS	ALL STUDENTS	HISP STUDENTS	ALL STUDENTS			
ALL HISPANIC		26.5	791	2,987	815	3,072			
15. SPED LEP REPRESENTATION			LEP SPED	SPED STUDENTS	LEP SPED	SPED STUDENTS	LEP SPED	SPED STUDENTS	0
SPED LEP	1.0	(DIFF) -3.5	5	306	4	317	3	311	
		1.6	LEP STUDENTS	ALL STUDENTS	LEP STUDENTS	ALL STUDENTS	LEP STUDENTS	ALL STUDENTS	
ALL LEP		5.1	153	2,987	167	3,072	136	3,080	
16. SPED DISCRETIONARY DAEP PLACEMENTS			----- 2010-11 -----		----- 2009-10 -----		----- 2008-09 -----		
			SPED SPED DAEP	SPED STUDENTS	SPED SPED DAEP	SPED STUDENTS	SPED SPED DAEP	SPED STUDENTS	0
SPED DAEP PLACEMENTS	1.0	(DIFF) 0.5	11	374	11	379	14	410	
		2.9	ALL DAEP	ALL STUDENTS	ALL DAEP	ALL STUDENTS	ALL DAEP	ALL STUDENTS	
ALL DAEP PLACEMENTS		2.4	79	3,317	51	3,314	48	3,391	
17. SPED DISCRETIONARY PLACEMENTS TO ISS			----- 2010-11 -----		----- 2009-10 -----		----- 2008-09 -----		
			SPED SPED ISS	SPED STUDENTS	SPED SPED ISS	SPED STUDENTS	SPED SPED ISS	SPED STUDENTS	2
SPED ISS PLACEMENTS	10.0	(DIFF) 23.4	251	374	224	379	226	410	
		67.1	ALL ISS	ALL STUDENTS	ALL ISS	ALL STUDENTS	ALL ISS	ALL STUDENTS	
ALL ISS PLACEMENTS		43.7	1,448	3,317	1,238	3,314	1,126	3,391	
18. SPED DISCRETIONARY PLACEMENTS TO OSS			----- 2010-11 -----		----- 2009-10 -----		----- 2008-09 -----		
			SPED SPED OSS	SPED STUDENTS	SPED SPED OSS	SPED STUDENTS	SPED SPED OSS	SPED STUDENTS	0
SPED OSS PLACEMENTS	6.0	(DIFF) 4.5	38	374	23	379	60	410	
		10.2	ALL OSS	ALL STUDENTS	ALL OSS	ALL STUDENTS	ALL OSS	ALL STUDENTS	
ALL OSS PLACEMENTS		5.7	190	3,317	111	3,314	155	3,391	

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2012 Manual' at <http://www.tea.state.tx.us/pbm/PBMASManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJSA where applicable), both current and previous years' district rates are presented. State rates are presented for 'Report Only' indicators.

C O N F I D E N T I A L
Texas Education Agency
2012 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
PBMAS PERFORMANCE LEVEL SUMMARY
(NOT INCLUDING REPORT ONLY INDICATORS)

County-District Number: 020907
District Name: COLUMBIA-BRAZORIA ISD

ESC 04

BE/ESL					CTE				NCLB		SPED	

STAAR PASSING RATE AT TAKS EQUIVALENCY	BE	ESL	LEP NOT SERVED	LEP YAE	ALL CTE	CTE LEP	ECON DISADV	CTE SPED	TITLE I PART A	MIGRANT	ALL SPED	SPED YAE
MATHEMATICS	No Data	1	0	0					0	NA	2	0
READING	No Data	1	0	0					0	NA	2	0
SCIENCE	No Data	NA	0	0					0	No Data	3	0
SOCIAL STUDIES	No Data	0	No Data	No Data					0	No Data	0	NA
TAKS PASSING RATE												
MATHEMATICS					0	No Data	0	NA				
ELA					0	No Data	0	NA				
SCIENCE					0	No Data	0	NA				
SOCIAL STUDIES					0	No Data	0	0				
TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS												
			NA									
STAAR PARTICIPATION RATE												
STAAR											0	
STAAR MODIFIED											1	
STAAR ALTERNATE											0	
ANNUAL DROPOUT RATE		0				0			0	0	0	
RHSP/DAP DIPLOMA RATE		NA SA				0			0	No Data	1	
GRADUATION RATE		NA				0			NA	No Data	0	
SPED LESS RESTRICTIVE ENVIRONMENTS												
AGES 3-5											0	
AGES 6-11											0	
AGES 12-21											0	
SPED REPRESENTATION												
ALL											1	
AFRICAN AMERICAN (NOT HISPANIC/LATINO)											2	
HISPANIC											0	
LEP											0	
SPED DISCRETIONARY PLACEMENTS												
DAEP											0	
ISS											2	
OSS											0	