Los Angeles Unified School District

Local Control Funding Formula (LCFF)
&
Local Control Accountability Plan (LCAP)

Overview

LAUSD's Goal

School Funding in the Past

- Under the old system:
  - did not take into account student demographics
  - largely state controlled
  - lacked appropriate accountability measures

The inequities were primarily the result of how the state had responded to court rulings impacting education funding and Proposition 13.

Road to Change

January 2012

Governor proposes to revamp the state's education funding system by introducing a new system providing greater weight to specific student populations

November 2012

Voters approved Proposition 30 which provided much needed temporary resources for students

July 2013

Governor Jerry Brown signs into law the Local Control Funding Formula, the most significant change to education finance law in the last 40 years

2012 ● ● 2013 ● 2014

Figure 5

Treatment of Categorical Programs Under LCFF

Retained Programs

Adults in Correctional Facilities
After School Education and Safety
Agricultural Vocational Education
American Indian Education Centers and
  Early Childhood Education Program
Assessments
Child Nutrition

Foster Youth Services
Mandates Block Grant
Partnership Academies
Quality Education Improvement Act
Special Education
Specialized Secondary Programs
State Preschool

Eliminated Programs

Advanced Placement Fee Waiver

California High School Exit Exam Tutoring
California School Age Families
Categorical Programs for New Schools
Certificated Staff Mentoring
Charter School Block Grant
Civic Education
Community-Based English Tutoring
Community Day School (extra hours)
Deferred Maintenance
Economic Impact Aid
Educational Technology
Gifted and Talented Education
Grade 7-12 Counseling

Instructional Materials Block Grant
International Baccalaureate Diploma Program
National Board Certification Incentives
Oral Health Assessments
Physical Education Block Grant
Principal Training
Professional Development Block Grant
Professional Development for Math and English
School and Library Improvement Block Grant
School Safety
School Safety Competitive Grant
Staff Development

Summer School Programs
Teacher Credentialing Block Grant
Teacher Dismissal

Figure 5

Treatment of Categorical Programs Under LCFF

Retained Programs

Adults in Correctional Facilities	Foster Youth Services
After School Education and Safety	Mandates Block Grant
Agricultural Vocational Education	Partnership Academies
American Indian Education Centers and	Quality Education Improvement Act
Early Childhood Education Program	Special Education
Assessments	Specialized Secondary Programs
Child Nutrition	State Preschool

By being able to control the funds locally, LAUSD will be able to better serve our high-needs students.

Source: www.lao.ca.gov

Overview of Changes

LCFF

The Local Control Funding Formula (LCFF) is a change in how the State of California funds school districts.

 - This does not include Federal funds

LCAP

The Local Control and Accountability Plan (LCAP) is the plan on how districts are held accountable for using state funds and supporting targeted youth.
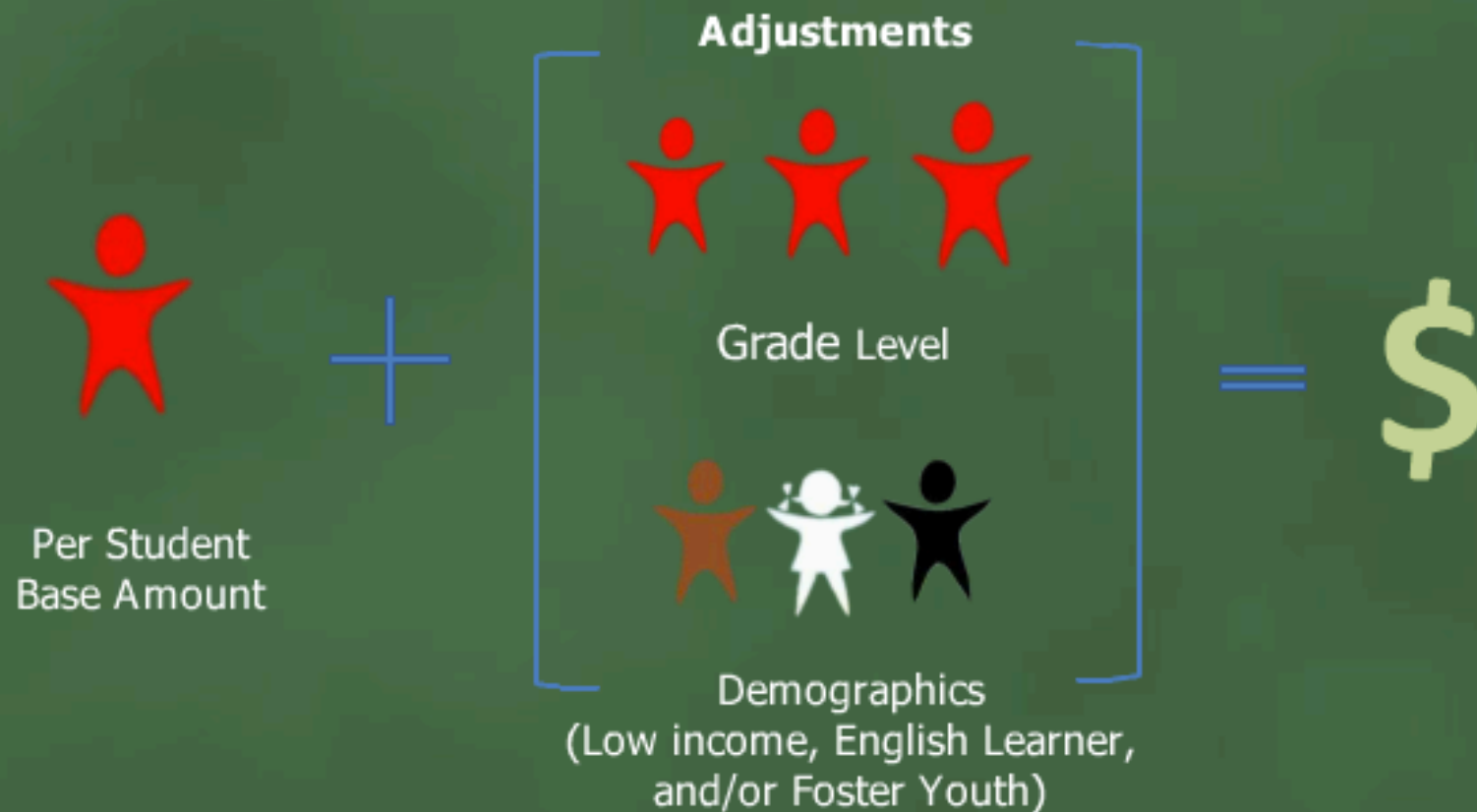
What is LCFF?

- LCFF stands for **L**ocal **C**ontrol **F**unding **F**ormula

  - Local - that means us!

  - Local decision-making and stakeholder involvement

- It is a change in how school districts receive money from the state and how they will invest it with results

- The state is moving away from funding school districts as a "one size fits all" approach, to a new approach that provides extra support for students who need it most

  - Low-income students
  - English Learners
  - Foster Youth

# LCFF Greatly simplifies state funding for Local Educational Agencies (LEAs)

Adjustments

Grade Level

Per Student
Base Amount

Demographics
(Low income, English Learner,
and/or Foster Youth)

$+$

$= \$$

Local Control Funding Formula (LCFF)

The District receives a Base Grant for every student.

The District receives a Supplemental Grant for every high-needs student*.

The District receives a Concentration Grant for every high-needs student* over 55% total enrollment.

Base Grant

Supplemental Grant

Base Grant

Concentration Grant

Supplemental Grant

Base Grant
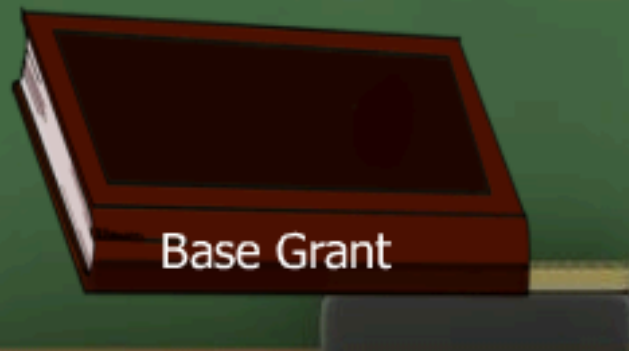
* High-needs students: Low-Income, English Learners, and Foster Youth

What if a student meets more than one subgroup?

Low income ✓

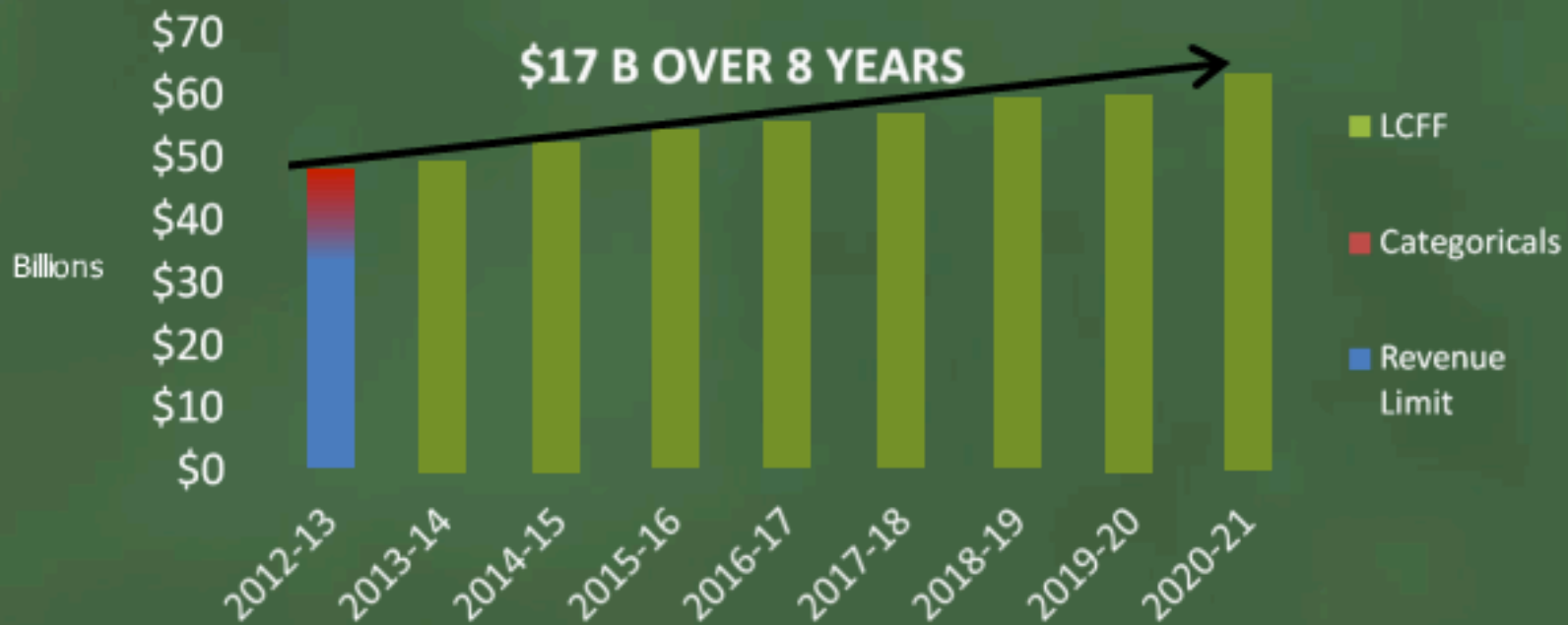English Learner ✓ = 1

Foster Youth ✓

Demographics
(Low income, English Learner,
and/or Foster Youth)
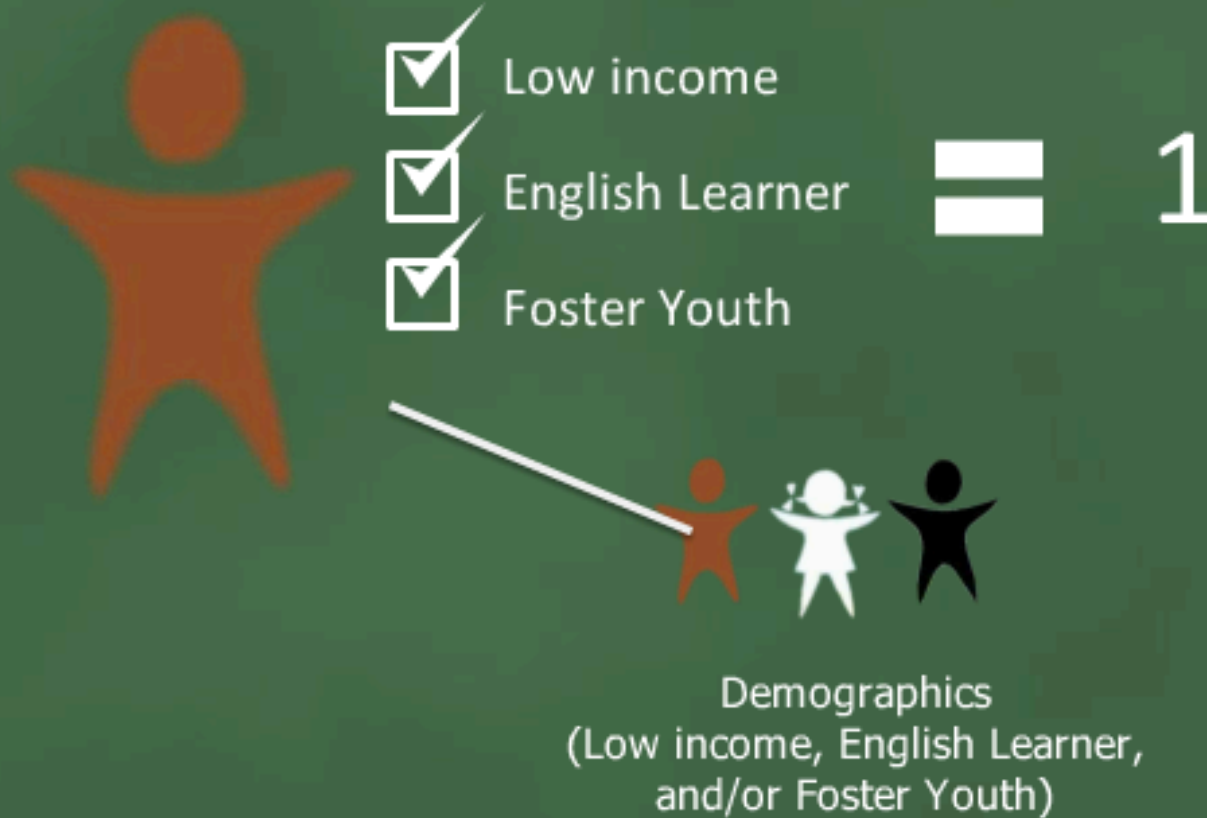
Equality

Justice

The Full Implementation of LCFF

CALIFORNIA K-12 GF EXPENDITURES (PROJECTED)

$17 B OVER 8 YEARS

Billions

Legend:
- LCFF
- Categoricals
- Revenue Limit

Years: 2012-13, 2013-14, 2014-15, 2015-16, 2016-17, 2017-18, 2018-19, 2019-20, 2020-21

Axis: $0, $10, $20, $30, $40, $50, $60, $70

Legislative Requirements

Expending supplemental and concentration funds:

✖ EC 42238.07 (a)(1): "Require... increase or improve services for unduplicated pupils in proportion to the increase in funds apportioned on the basis of the number and concentration of unduplicated pupils in the school district..."

What does this mean?

✖ Emphasizes that every funding decision should be viewed through the lens of how LCFF funds benefit English Learner, low-income and foster youth students

What is the LCAP?

Local Control and Accountability Plan (LCAP) is the plan on how districts are held accountable for using state funds and supporting targeted youth

- A District-wide plan

- Encourages telling a story of support, impact, and improvement for students

- Emphasizes good planning, communication, and engagement

- LCAP must include:

    * Stakeholder Engagement
    * Goals and Progress Indicators
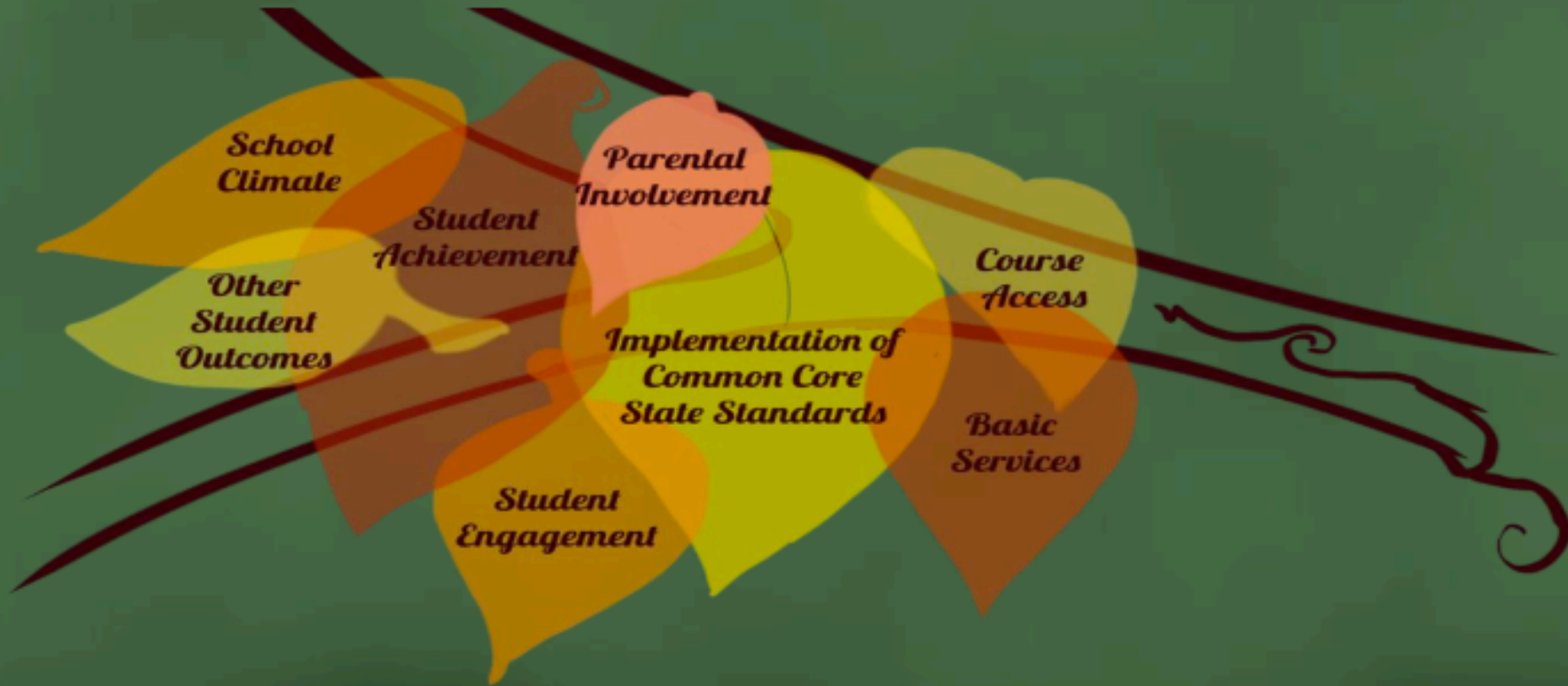   * Actions, Services, and Expenditures

Key Requirements of the LCAP

Annually, each California school district will, with <u>meaningful stakeholder engagement,</u> develop a Local Control Accountability Plan (LCAP), to address eight State Priority Areas:

Student Achievement

Improving student achievement and outcomes along multiple measures, including test scores, English proficiency and college and career preparedness

Required Data

*Performance on Standardized tests

*Score on API

*% of College and Career Ready

*% of ELs that are Reclassified

*% of students with AP score of 3 or higher

*% of students determined prepared for college by EAP

Student Achievement

Next >

Implementation of Common Core

Implementation of California's academic standards, including the Common Core State Standards in English language arts and math, Next Generation Science Standards, English language development, history social science, visual and performing arts, health education and physical education standards

Required Data and Narrative:

Outline Implementation of Common Core Standards for all students, including EL

Implementation of Common Core State Standards

Next >

Student Engagement

Supporting student engagement, including whether students attend school or are chronically absent.

Required Data

*School attendance rates
*Chronic absenteeism rates
*Middle school dropout rates
*High school dropout rates
*High school graduation rates

Student
Engagement

Next >

Parental Involvement

Parent involvement and participation, so the local community is engaged in the decision-making process and the educational programs of students

Required Data and Narrative

*Efforts to seek parent input
*Promotion of parental participation

Parental Involvement

Next >

Basic Services

Providing all students access to fully credentialed teachers, instructional materials that align with state standards, and safe facilities

Required Data

*Rate of teacher misassignment
*Student access to standards-aligned instructional
  material
*Facilities in good repair

Basic
Services

Next >

School Climate

Highlighting school climate and connectedness through a variety of factors, such as suspension and expulsion rates and other locally identified means.

Required Data

*Student suspension rates
*student Expulsion rates
*Other measures

School Climate

Next >

Course Access

Ensuring all students have access to classes that prepare them for college and careers, regardless of what school they attend or where they live

Required Data

Student access and enrollment in all required areas of study

Course Access

Next >

Other Student Outcomes

Measuring other important student outcomes related to required areas of study, including physical education and the arts

Other Data to consider:

*Other indicators of student performance in required areas of study. May also include performance on other exams

Other Student Outcomes

Return to LCAP slide

Outline of LCAP Development Process

Develop Proposed Plan →

- **Solicit written comments from public**
- **Present proposed plan to Advisory committees**
- **Solicit comments and recommendations from public in a public hearing**

→ **Respond in writing to comments of Parent Advisory Committees**

→ **Adopt Plan in a Public Hearing**

Continuously consult with Employees, Parents and Students

Board adopts both the LEA Budget and LCAP concurrently by June 30th

State law requires the District to present the LCAP to the following parent committees...

- District-wide Parent Advisory Committee (PAC)

- District English Learner Advisory Committee (DELAC)

Overview of the Parent Advisory Committee
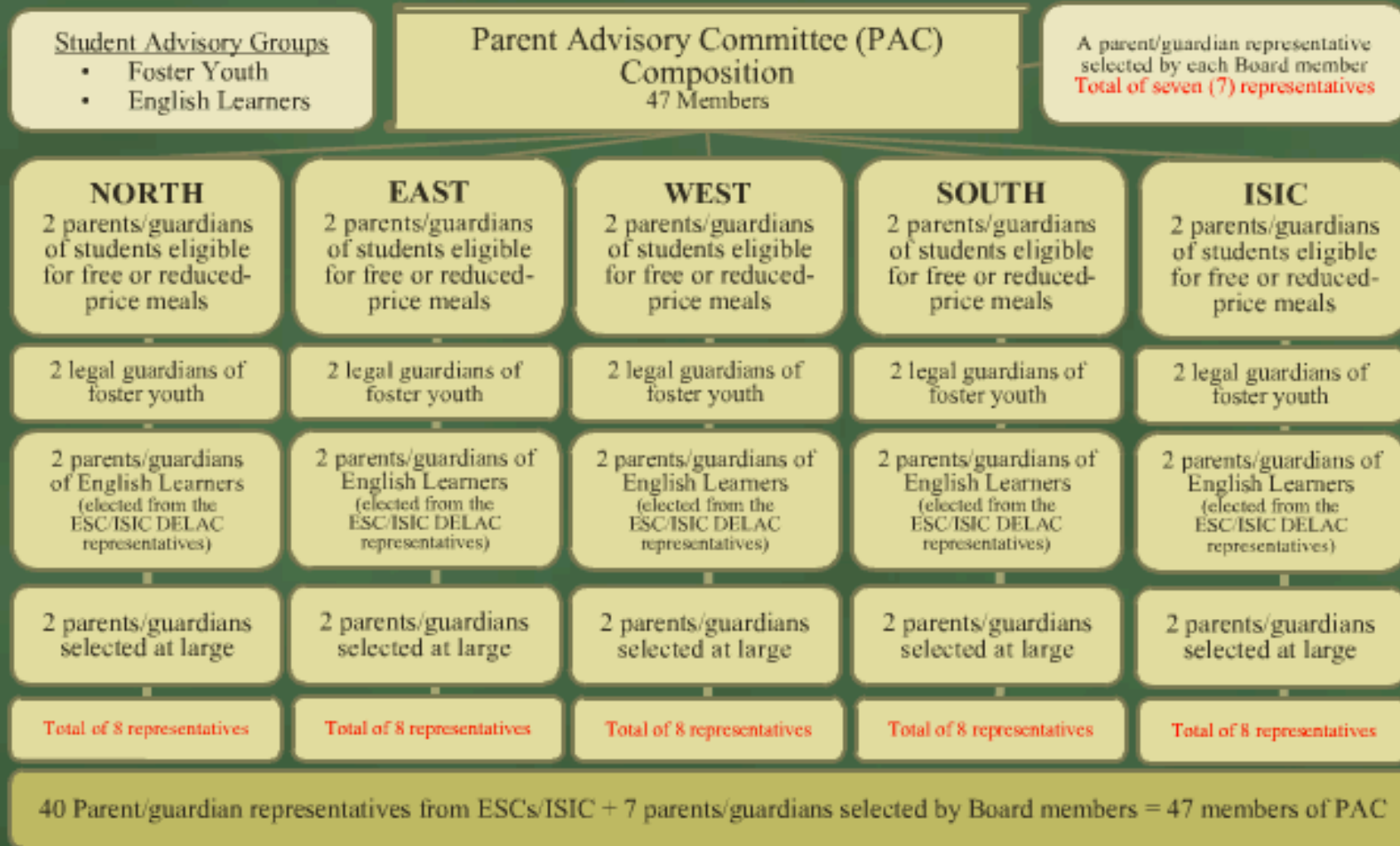
Student Advisory Groups
- Foster Youth
- English Learners

Parent Advisory Committee (PAC)
Composition
47 Members

A parent/guardian representative selected by each Board member
Total of seven (7) representatives

NORTH	EAST	WEST	SOUTH	ISIC
2 parents/guardians of students eligible for free or reduced-price meals	2 parents/guardians of students eligible for free or reduced-price meals	2 parents/guardians of students eligible for free or reduced-price meals	2 parents/guardians of students eligible for free or reduced-price meals	2 parents/guardians of students eligible for free or reduced-price meals
2 legal guardians of foster youth	2 legal guardians of foster youth	2 legal guardians of foster youth	2 legal guardians of foster youth	2 legal guardians of foster youth
2 parents/guardians of English Learners (elected from the ESC/ISIC DELAC representatives)	2 parents/guardians of English Learners (elected from the ESC/ISIC DELAC representatives)	2 parents/guardians of English Learners (elected from the ESC/ISIC DELAC representatives)	2 parents/guardians of English Learners (elected from the ESC/ISIC DELAC representatives)	2 parents/guardians of English Learners (elected from the ESC/ISIC DELAC representatives)
2 parents/guardians selected at large	2 parents/guardians selected at large	2 parents/guardians selected at large	2 parents/guardians selected at large	2 parents/guardians selected at large
Total of 8 representatives	Total of 8 representatives	Total of 8 representatives	Total of 8 representatives	Total of 8 representatives

40 Parent/guardian representatives from ESCs/ISIC + 7 parents/guardians selected by Board members = 47 members of PAC

Overview of the Parent Advisory Committee

Student Advisory Groups	Parent Advisory Committee (PAC) Composition	A parent/guardian representative
• Foster Youth • English Learners	47 Members	selected by each Board member **Total of seven (7) representatives**

	NORTH	EAST	WEST	SOUTH	ISIC
Free/Reduced price Meal					
Foster Youth					
English Learners					
2 at large					
TOTAL = 8	Total of 8 representatives	Total of 8 representatives	Total of 8 representatives	Total of 8 representatives	Total of 8 representatives

40 Parent/guardian representatives from ESCs/ISIC +   = 47 members of PAC

Composition of the DELAC

DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE (DELAC)

NORTH
10 representatives
2 alternates

SOUTH
10 representatives
2 alternates

ISIC
10 representatives
2 alternates

EAST
10 representatives
2 alternates

WEST
10 representatives
2 alternates

NOTE: An ELAC Chairperson may only serve at one school per school year.

Composition of the DELAC

DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE (DELAC)

NORTH   SOUTH   ISIC   EAST   WEST

NOTE: An ELAC Chairperson may only serve at one school per school year.

Previous and Future Meeting Dates

October 2013:   Budget Town Hall meetings throughout LAUSD

Dec. '13 - Jan. '14:   ESC Regional Meetings on CORE Waiver and LCAP

December 18, 2013:   LCFF/LCAP Community Meeting, Sponsored by
                       Monica Garcia of Board District 2

January 09, 2014:   Early Childhood Education & Parent Engagement
                       Ad Hoc Committee Meeting

January 13, 2014:   LCFF Informational Meeting with Community Partners

January 22, 2014:   Overview presentation on to Group Home
                       Parents/Caregivers

Previous and Future Meeting Dates Cont...

January 22, 2014:   Presentation to *Padres Unidos* of South Gate on LCFF/LCAP

January 29, 2014:   DELAC member training on LCFF and PAC

January 29, 2014:   *Valley Task Force*, sponsored by Tamar Galatzan of Board District 3, presentation on LCFF/LCAP

January 29, 2014:   LCFF/LCAP Community Meeting, Sponsored by Monica Garcia of Board District 2

February 05, 2014:   LCFF/Budget Town Hall Meeting, sponsored by Dr. Vladovic of Board District 7

Equal treatment for children in unequal situations is not justice.

-Martin Luther King, Jr.

Equal treatment for children in unequal situations is not justice.

-Martin Luther King, Jr.

lcff.lausd.net