



# Trinity Charter School

## PROVIDING QUALITY EDUCATION

### NCLB/ESEA Title I PARENTAL INVOLVEMENT POLICY Trinity Charter School

**Vision Statement:** *Trinity Charter School educates and empowers students to transform and reclaim their lives.*

#### **Parental Involvement**

Trinity Charter School's Title I Programs shall insightfully develop a partnership with the diverse parents – surrogate, biological, foster, etc., that create the unique communities of our schools.

Trinity Charter School, upon acceptance of Title I, NCLB and ESEA funds shall develop (in partnership with parents) a parent involvement policy that will be distributed to all parents. The TCS Parental involvement policy shall be developed into the District Continuous Improvement Plan and meet all the criteria of 20 USC 6312. The policy shall address the parent involvement outcomes of 20 U.S.C. 6312 as follows:

- The involvement of parents in the creation of the original parental involvement policy and the process of school review as outlined in 20 U.S.C. 6316;
- The coordination of services, technical assistance and as well as support necessary to implement parental involvement activities;
- The development of the capacity to service parents in our schools as outlined in 20 U.S.C. 6312 (e);
- The coordination of parental involvement activities and integration into our school/district communities as outlined in 20 U.S.C. 6316; and
- The evaluation of parental involvement programs for efficiency and effectiveness as outlined in 20 U.S.C. 6318 (a)(2)(E).

All parental involvement policy shall be delivered to parents in their home language and in the format most accessible to the parent. The policy shall be available to the local community and updated periodically to guarantee that it meets the needs of the community.

#### **Parental Involvement Plan**

Annually, parents of the student, surrogate and biological, shall work with district staff to develop a written parent involvement policy which will establish the expectations for parent involvement. The policy will be reviewed annually by parents and staff and revised as necessary.

**Coordination of Technical Assistance**

Trinity Charter School's District office will coordinate and provide assistance to Title I schools in the planning and implementing of effective parental involvement activities that will enhance student learning and school performance.

**Building School and Parent Capacity for Involvement**

Parents, biological and surrogate, may attend special trainings to learn more about how to become involved in their child's education.

**Coordination of Parental Involvement Strategies with ESEA Programs**

Parents will be provided ongoing information on the different educational programs being offered through the district.

**Parental Involvement Evaluation**

Annually, a Title I Parent Involvement evaluation will be conducted during a meeting of administrators, teachers and (at least one parent). During the meeting, feedback will be provided as to the effectiveness of the ongoing parental involvement plan.

**Parental Involvement in School Activities**

Ongoing during the school year, parents, surrogates and biological, will be provided opportunities to participate in their children's education.