

Name _____ Period _____

FRESHMAN FINAL EXAM GRAMMAR/PUNCTUATION/USAGE STUDY PRACTICE Semester 2 2010

ACTIVE/PASSIVE VOICE

Part I

Directions: Identify the following as Active or Passive.

1. They listen to music.
2. The novel is being read by everyone in the class.
3. These cars are produced in Japan.
4. Alan teaches Geography.
5. German is spoken in Austria.
6. Lots of houses were destroyed by the earthquake.
7. Henry Ford invented the assembly line.
8. Another example of the metaphor of the Gods is shown when Odysseus sails across "the silver seas (Parker 5).
9. You should open your workbooks.
10. Houses have been built.
11. The boy was bitten by the pit bull.
12. We lost our keys in the gym last night.
13. The bike is being repaired by my father
14. The novel, *The Alchemist*, is written by Paulo Coehlo to demonstrate the importance of following one's dreams.

PUNCTUATION OF SIMPLE/COMPOUND/COMPLEX SENTENCES

PART 2

Directions: Place the correct punctuation for each of the following sentences:

- | | | | |
|----------|--------------|----------|------------|
| a) comma | b) semicolon | c) colon | d) nothing |
|----------|--------------|----------|------------|

1. During summer vacation I love to get together with my family { } and all my aunts and uncles.
2. When we got ready to leave last summer { } our car battery was dead.
3. I did have a battery charger { } however, it was broken.
4. Robert ran over to my neighbor's house { } he borrowed his charger.
5. I'm so glad we were able to get the car started { } because I couldn't wait to get to their beach house.
7. After we arrived at Aunt Millie's house { } there was hardly any time for visiting before dinner.
8. Since my brother still had grease on his face from the car { } we all got the giggles.
9. The night winds off the ocean were whipping outside { } we were warm and cozy inside.
10. While the morning began with a disaster { } last summer was the most enjoyable family vacation I ever experienced.

PART 3

Directions: Label the sentences below as simple, compound or complex

1. I will be so happy to learn correct punctuation and never see "the red pen" come up again."
2. I will be so happy to learn how to punctuate sentences, so I will never see "the red pen" come up again.
3. Because I am beginning to understand this punctuation stuff, I know my writing grades should improve.
4. I know my writing grades should improve because I am beginning to understand this punctuation stuff.

Directions: Label each of the following sentences as a **simple**, **compound**, or **complex sentence**.

1. While homework is a pain to do, it reinforces the lessons. _____

2. I stayed up late studying for my English final, and my studying paid off.

3. I didn't do well on my final exams because I forgot to study the grammar lessons.

4. I fell off my bike and cracked my head on the cement.

PART 4 Recognizing the mistake or needed punctuation

Directions: Place the correct punctuation for each of the following sentences:

-
- a) fragment b) semicolon c) colon d) comma e) nothing
-

1. Running down the steps to get to school on time.

2. There are many choices of electives to choose from () art, music, drama, photography.

3. Mary went to the game () Robert decided to go home and study instead.

4. Again, Odysseus reveals his hubris when he yells () " 'O Cyclops!...How do you like the beating that we gave you? (Homer 996).

5. Again, Odysseus reveals his hubris () " 'O Cyclops!...How do you like the beating that we gave you? (Homer 996).

6. Odysseus reveals his hubris when he yells out to the Cyclops, taunting him by asking him if he liked the () "beating that we gave you" (Homer 996).

PART 5 Common Usage problems. Choose the correct word in parenthesis.

1. People are buying (less, fewer) cards this year.

2. (Your, You're) first in line for the promotion.

3. You (can, may) have an extra helping of mash potatoes.

4. I need to take a coffee (break, brake) before I start to study again.

5. Nobody (accept, except) Gloria would stoop so low

6. He was obviously (effected, affected) by the beauty of his surroundings.
7. The (affect, effect) of the calm surroundings resulted in his calm emotions.
8. Ned should be careful not to (lose, loose) his temper.
9. He should (chose, choose) better friends.
10. Homelessness: (its, it's) no longer just a Third World problem because there are many homeless in America
11. He told them (their, there, they're) is not a legitimate reason to wait.
13. It is obvious that (their, there, they're) unwilling to listen to reason.
14. Jennie went shopping with her friend (who, that) needed new shoes.
15. Ron found the new car (who, that) he wanted.

Directions: On the line below, write whether the numbered word is correct or incorrect. If the answer is incorrect, then also write the correct form of the word on the line.

1 2 3
Its so unfortunate that Amir chose to loose his courage and fail to rescue
 4
Hassan because it effected him his entire life.

1. _____
2. _____
3. _____
4. _____

PART 6

AGREEMENT Directions: Choose the correct word in parenthesis that agrees with the subject.

1. The legs on that chair (is, are) wobbly.
2. The voice of the people (is, are) heard at election time.
3. Find two different themes from the list that (relate, relates)
4. Each of the answers (is, are) correct.

5. Both of the answers (is, are) correct.
6. Swimming and running (is, are) good exercise.
7. Swimming or running (is, are) good exercise.
8. The clown with the sad eyes (is, are) funny looking.
9. Macaroni and cheese (is, are) an easy dish to prepare.
10. These quotes and themes (form, forms) the basis for your whole project.

PART 7 Final short check up

Directions: On the line below, identify the following as a **fragment, run-on, or agreement, nothing wrong.**

5. _____
Students, stay seated.
6. _____
No one should give up their right to free speech.
7. _____
Everyone should study hard, never take finals lightly.
8. _____
Richard Wright fearing to never get out of the South like Shorty.

